# Universida<sub>de</sub>Vigo

Subject Guide 2013 / 2014

IDENTIFYIN				
	ntas informáticas e de comunicación en química			
Subject	(*)Ferramentas			
	informáticas e de			
	comunicación en			
	química			
Code	V11G200V01401			
Study	(*)Grao en Química			
programme				
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching	English			
language				
Department				
Coordinator	Correa Duarte, Miguel Ángel			
Lecturers	Correa Duarte, Miguel Ángel			
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Web				
General	The course aims to familiarize students with the use	of chemical inform	nation sources	(scientifical and technical
description	in general) with emphasis on its use through the Inte			
	for statistical calculations and chemical modeling . At	tention is also pai	id to the acquis	ition of important
	communication skills (writing scientific and technical	documents, acade	emic, web desi	gn, etc).

Con	npetencies
Code	e
A20	(*)Avaliar, interpretar e sintetizar datos e información química
A29	
B2	(*)Comunicarse a nivel básico en inglés no ámbito da Química
B4	(*)Procurar e administrar información procedente de distintas fontes
B5	(*)Utilizar as tecnoloxías da información e das comunicacións e manexar ferramentas informáticas básicas
B6	(*)Manexar as matemáticas, incluíndo aspectos tales como análise de erros, estimacións de ordes de magnitude, uso
	correcto de unidades e modos de presentación de datos
B7	(*)Aplicar os coñecementos teóricos á práctica
В9	(*)Traballar de forma autónoma
B10	(*) Traballar nun contexto tanto nacional como internacional
B14	(*) Analizar e sintetizar información e obter conclusións
B15	(*)Avaliar de modo crítico e construtivo o entorno e a si mesmo

Learning aims			
Expected results from this subject		Training and Learning	
		Results	
To know the different sources of scientific and technical information	A20	B2	
		B4	
		B5	
		B9	
		B14	
To understand the basics of running a Science library and know how to perform an advanced use		B2	
of its services		B4	
		B5	
		B9	
		B14	

To classify scientific journals based on their theme or objective			B2 B5 B9 B10 B15
To know the basic characteristics of other sources: technical reports, conference proceedings, patents, dissertations, government publications, standards, videos, dictionaries, encyclopedias, directories, databases and "handbooks".		A20	B2 B5 B10
To know the basic characteristics of other sources: technical reports, conference proceedings, patents, dissertations, government publications, standards, videos, dictionaries, encyclopedias, directories, databases and "handbooks".		A20	B2 B5 B10
To know the structure and function of an abstr	To know the structure and function of an abstracting or indexing service		B2 B5 B10
To know how to use statistical program packages to perform data fitting, graphical and other kind of statistical analysis		ds A29	B5 B6 B7 B9 B14
Contents			
Topic			
The scietific literature: general aspects.	Structure and classification of the literature.		
	General rules of a literature search.		
	Function, organization and use of a scientific lib	rary.	
Information Sources	Books. Journals. Technical reports. Conference Proceedings. Patents. Thesis.		
	Government Publications. Standards. Videos. Dictionaries. Directories Encyclopedias Databases		
Using Internet	Basic Internet services.		
	Remote connection and file transfer utilities.		
	Search engines.		
	Electronic lists and subscription services.		
	Other services.		
	Structure, function and design of web pages.		
Indexing and abstracting services	Identification of a scientific paper.		
	The ISI Web of Knowledge (WOK).		
	The Chemical Abstract Service (CAS) and the So	cifinder.	
	Other abstracting services.		
	Handbooks.		
Bibliographic Managers	Classification of bibliographic references: gener	ral principle	S.
	Use of popular software packages:		

Refworks and Endnote as examples.

Preparation of a scientific, technical or academic Parts of a scientific document.

document

References, tables and figures: general principles.

Use of computer templates.

General aspects of the scientific style and the use of English.

How to write: CVs, progress reports, grant requests and other academic documents.

Planning				
	Class hours	Hours outside the classroom	Total hours	
Master Session	14	28	42	
Practice in computer rooms	26	52	78	
Troubleshooting and / or exercises	2	22	24	
Long answer tests and development	1.5	4.5	6	

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies				
	Description			
Master Session	The theoretical aspects of the subject are presented			
Practice in computer	Computer lab exercises: literature searches, use of bibliographic managers, use of statistical			
rooms	packages, report writing.			
Troubleshooting and / or Report or article writing in English language.				
exercises	Simple exercises with modelling software			

Personalized attention				
Methodologies	Description			
Practice in computer rooms	The student is helped by providing adequate guidelines. Since all lectures are given in the computer room, the student will be helped mostly there in a practical and effective way.			
Troubleshooting and / or exercises	The student is helped by providing adequate guidelines. Since all lectures are given in the computer room, the student will be helped mostly there in a practical and effective way.			

Assessment		
	Description	Qualification
Practice in computer rooms	Typically, literature searches	20
Troubleshooting and / or exercises	Tipically, database searches and use of utilities of modelling software.	40
Long answer tests and developmentWritten exam consisting of short questions.		

#### Other comments on the Evaluation

<p msonormal=&amp;quot;&amp;quot;&gt;&lt;font calibri=&amp;quot;&amp;quot;

face="">Attendance at practical lectures (seminars) is compulsory. The student will be given a rating (0-10) as long as he/she has attended 3 or more seminar sessions, has delivered at least two reports on the exercises or practices proposed by the teacher or has done a written exam.</font&gt;&lt;/p&gt;&lt;p msonormal=&amp;quot;&amp;quot;&gt;&lt;font calibri=&amp;quot;&amp;quot;&amp;quot;&amp;quot;&gt;If the student fails in the first call he/she will be asked to improve some of the exercises or perform new ones provided by the teacher. In addition he/she will have to undergo a more thorough exam, which will weight 50% of the final grade.&amp;nbsp;&lt;br /&gt;&lt;/font&gt;&lt;/p&gt;

#### Sources of information

Douville, J.A., The literature of chemistry, 1st,

Kaplan, S.M., The English-Spanish Spanish-English dictionary of chemistry, 1st,

Maizell, R.E., How to find chemical information: a guide for practising chemists, educators and students, 3d,

Day, R.A.; Gastel, B., How to write and publish a scientific paper, 6th,

#### Recommendations

## Subjects that are recommended to be taken simultaneously

(\*)Métodos numéricos en química/V11G200V01402

(\*)Química física II/V11G200V01403

(\*)Química inorgánica I/V11G200V01404

### Subjects that it is recommended to have taken before

(\*)Física: Física I/V11G200V01102 (\*)Física: Física II/V11G200V01201 (\*)Química: Química I/V11G200V01105 (\*)Química: Química II/V11G200V01204