



## IDENTIFYING DATA

### Chemistry: Chemistry 2

Subject	Chemistry: Chemistry 2			
Code	V11G200V01204			
Study programme	(*)Grao en Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Peña Gallego, María de los Ángeles			
Lecturers	García Martínez, Emilia Peña Gallego, María de los Ángeles Teijeira Bautista, Marta			
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Web	<a href="http://faitic.uvigo.es">http://faitic.uvigo.es</a>			
General description	The subject "Chemistry II" tries to introduce to the students in the microscopic vision of the subject, providing the necessary basis to understand disciplines more specific.			

## Competencies

### Code

A1	(*)Demostrar coñecemento e comprensión de feitos esenciais, conceptos, principios e teorías en: aspectos principais da terminoloxía química, nomenclatura, conversións e unidades
A2	(*)Demostrar coñecemento e comprensión de feitos esenciais, conceptos, principios e teorías en: tipos de reacción química e as súas principais características asociadas
A5	(*)Demostrar coñecemento e comprensión de feitos esenciais, conceptos, principios e teorías en: características dos diferentes estados da materia e as teorías empregadas para describilos
A9	(*)Demostrar coñecemento e comprensión de feitos esenciais, conceptos, principios e teorías en: propiedades características dos elementos e os seus compostos, incluíndo as relacóns entre grupos e as súas variacións na táboa periódica
A12	(*)Demostrar coñecemento e comprensión de feitos esenciais, conceptos, principios e teorías en: trazos estruturais dos elementos químicos e os seus compostos, incluíndo a estereoquímica
A19	(*)Aplicar os coñecementos e a comprensión á resolución de problemas cuantitativos e cualitativos de natureza básica
B1	(*)Comunicarse de forma oral e escrita en polo menos unha das linguas oficiais da Universidade
B3	(*)Aprender de forma autónoma
B4	(*)Procurar e administrar información procedente de distintas fontes
B6	(*)Manexar as matemáticas, incluíndo aspectos tales como análise de errores, estimacións de ordes de magnitude, uso correcto de unidades e modos de presentación de datos
B7	(*)Aplicar os coñecementos teóricos á práctica
B8	(*)Traballar en equipo
B9	(*)Traballar de forma autónoma
B12	(*)Planificar e administrar adecuadamente o tempo
B13	(*)Tomar decisións
B14	(*) Analizar e sintetizar información e obter conclusións
B15	(*)Avaliar de modo crítico e construtivo o entorno e a si mesmo

## Learning aims

Expected results from this subject

Training and Learning Results

A5	B1
A9	B3
A19	B4
	B6
	B7
	B8
	B9
	B12
	B13
	B14
	B15
A5	B1
A19	B3
	B4
	B7
	B8
	B9
	B12
	B13
	B14
A5	B1
A9	B3
	B4
	B7
	B8
	B9
	B12
	B14
A1	B1
A9	B3
	B4
	B7
	B8
	B9
	B12
	B14
A1	B1
A2	B3
A19	B4
	B7
	B8
	B9
	B12
	B14
A1	B1
A12	
A5	B1
A19	B3
	B4
	B7
	B8
	B9
	B12
	B14
A9	B1
	B3
	B4
	B7
	B8
	B9
	B12
	B14

	A1	B1
	A19	B3
		B4
		B7
		B8
		B9
		B12
		B14
	A1	B1
	A19	B3
		B4
		B7
		B8
		B9
		B12
		B14

## Contents

### Topic

Subject 1: Atomic Structure	Structure of the hydrogenoid atoms : atomic orbitais, function of radial distribution, forms of the atomic orbitais. Polyelectronic atoms: Penetration and shielding, effective nuclear charge, "aufbau". Atomic parameters: atomic ionic, covalent and van der Waals radio. Lanthanide contraction. Electron affinity. Polarizability.
Subject 2: Chemical Bonding	Theory of OM. Types of orbitais: sigma, pi, delta. Molecular orbital diagram for homo- and heteronuclear molecules. Bonding in alkene and alkyne.
Subject 3: Nuclear Chemistry	Nuclear reactions. Types of radioactive disintegration. Stability of the nucleous. Kinetic of the disintegrations. Artificial transmutations. Nuclear fission. Nuclear fusion. Nuclear radiation: effects and units. Applications of the radiativity.
Subject 4: Solid State	Structure of the simple solids. Sphere packing. Structure of the metals. Alloys. Metallic bonding. Semiconductors. Ionic solids. Energetic aspects.
Subject 5: Elements of the main groups	Elements of the main groups. Physical properties. Chemical properties. Natural resources. Methods of obtaining.
Subject 6: Acid-base	Acid-base theories. Acid and bases of Brönsted: acid strength. Concept of pKa. Relationship between structure and acidity. Acids and bases of Lewis: Definition, examples. Fundamental types of acid-base reactions of Lewis. Solvents as acids or bases. Hard and soft acids and bases.
Subject 7: Electrochemistry	$E^\circ$ and Gibbs free energy. Nerst Equation. Concentration cells. Batteries. Fuel cells. Electrolysis. Commercial electrolytic processes. Corrosion.
Subject 8: Organic compounds and functional groups	Structure and geometry. Formulation and nomenclature of organic compounds. Physical properties.
Tema 9: Isomerism	Geometrical isomerism. Conformational stereoisomerism. Configurational stereoisomerism.
Subject 10: Polymers	Type of polymers by origin, composition, structure and heat behaviour. Copolymerization. Mechanisms of polymerization. Molecular structure of the polymers. Biopolymers. Colloids and surfaces. Surface tension and tensioactives.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	26	40	66
Others	0	0	0
Troubleshooting and / or exercises	26	40	66
Long answer tests and development	2	10	12
Short answer tests	2	4	6

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	In these sessions we will present the general aspects of the program, doing special emphasis in the bases and aspects more important.
Others	In the different activities we will pay attention to the transversal competencies as the B1, B7 or B14.

Troubleshooting and / or Each week we will employ two hours to the resolution of any problems or exercises proposed exercises related with the subject. These exercises will be delivered previously to the student through the platform Tem@. In these sessions we can collect question or short problems in order to know the progress of the students.

### **Personalized attention**

<b>Methodologies</b>	<b>Description</b>
Troubleshooting and / or exercises students can ask all the questions they have in order to understand the material and develop tasks that were proposed.	

### **Assessment**

	<b>Description</b>	<b>Qualification</b>
Others	In the different activities, special attention will be taken to the transversal competitions as B1, B7 or B14.	5
Troubleshooting and / or exercises	Questions or shorts problemas can be collected in order to know the progresos of the students.	20
Long answer tests and development	Proofs for evaluation of the competitions purchased in the subject. It is necessary a minimum of 4 on 10 in this proof to take into account the rest of notes of the evaluation.	45
Short answer tests	Two tests were carried out along the course, about the subjects explained in the sessions.	30

### **Other comments on the Evaluation**

You must attend all tests throughout the course. The final grade for the course will be the highest obtained by comparing the final exam and note examination weighted evaluation

### **Sources of information**

#### Basic Bibliography

Química. R. Chang. 10<sup>a</sup> Ed. McGraw-Hill, 2010.

Química General, 10<sup>a</sup> Ed. R. A. Petrucci, W. S. Harwood e F.G. Herring. Ed. Prentice Hall, 2011.

Química General, 5<sup>a</sup> Ed. K.W. Whitten, R.E. Davis e M.L. Peck. Ed. McGraw-Hill, 1998.

Química. Brown, LeMay, Bursten, Murphy. 11<sup>a</sup> Ed., Pearson Educación, 2009.

Química. McMurry, Fay. 5<sup>a</sup> Ed. Pearson Educación, 2009

Principios de Química, 3<sup>a</sup> Ed. Atkins, Jones. Ed. médica panamericana, 2005.

#### Complementary Bibliography

1. Chemical Bonding. M. J. Winter. Oxford : Oxford University Press, 1994.
2. Química General Superior. W.L. Masterton, E.J. Slawinski e C.L. Stanitski. Ed. McGraw-Hill Interamericana, 1987.
3. Química General. T.L. Brown, H.E. Lemay e B.E. Bursten. Ed. Prentice Hall, 1998.
4. Química General. P.W. Atkins. Ed. Omega, 1992.
5. Química Orgánica. L. G. Wade. Pearson Educación, 5<sup>a</sup> ed. Madrid 2004.
6. Química Inorgánica Descriptiva. G. Rayner-Canham. Pearson Educación, 2<sup>a</sup> Ed. 2000.

### **Recommendations**

#### **Subjects that continue the syllabus**

Physical chemistry 1/V11G200V01303

Inorganic chemistry 1/V11G200V01404

Organic chemistry 1/V11G200V01304

#### **Subjects that are recommended to be taken simultaneously**

Physics: Physics 2/V11G200V01201

Geology: Geology/V11G200V01205

Mathematics: Mathematics 2/V11G200V01203

(\*)Química, física e xeoloxía: Laboratorio integrado II/V11G200V01202

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**Subjects that it is recommended to have taken before**

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Biology: Biology/V11G200V01101

Physics: Physics 1/V11G200V01102

Mathematics: Mathematics 1/V11G200V01104

(\*)Química, física e bioloxía: Laboratorio integrado I/V11G200V01103

Chemistry: Chemistry 1/V11G200V01105

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