IDENTIFYING DATA

C3 Monitoring, Control and Project Closure

Subject	C3 Monitoring, Control and Project Closure
Code	P02M009V02216
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos. Especialidade: Lecer e Deporte

Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	An

Teaching language	
Department	
Coordinator	García García, Óscar
Lecturers	García García, Óscar Serrano Gomez, Virginia
E-mail	oscargarcia@uvigo.es
Web	http://www.mdip.es
General description	*Analisis Of the steps to be followed in the *seguimineto and control of a project

Competencies

Code	
C2	Developing the capacity of analysis and synthesis linked to the actions of the Project Manager
C3	Ability to organize and plan the different phases of a project
C4	Ability to search , analysis, selection , organization, use and management of information in the field of Project Manager.
C5	Training in management software packages for management and project management .
C6	Mastering the procedures necessary to carry out the management and resolution of problems within the scope of the Project Manager.
C8	Exchange knowledge and ability to lead projects in a cooperative and multidisciplinary in the field of Project Manager.
C9	Leadership, dialogue and negotiation in the different phases of the project
C10	Habits of excellence , ethical commitment and quality in the professional practice of Project Manager.
C11	Ability to apply knowledge to the professional field in which it operates the Project Manager.
D1	Students have demonstrated a systematic understanding of the groups of processes taking place in the environment of the Project Manager ..
D2	Students have demonstrated the ability to conceive, design and plan a project following the metodolodía Project Manager.
D3	Students are able to perform a critical analysis , evaluation and synthesis of new and complex in the field of Project Manager ideas.
D4	It will assume , the student is capable of professional contexts encourage technological progress in the field of Project Manager.
D5	That the students can communicate with the professional community as a whole, and society in general regarding the scope of the project Manager.

Learning outcomes

Expected results from this subject	Training and Learning Results
The student has to be able to develop skills of leadership, interpersonal relation and work in team	C9 C10 D2

The student has to be able to comprise the structure of work of team like fundamental part of the integrated direction of projects.	C8 D3 D5
The student has to be able to comprise the plan of control and follow-up of the project	C2 C3 C5 D1 D3 D4
The student has to be able to define, comprise and identify the processes of follow-up and control of the project.	C2 C3 D1 D2
The student has to be able to define, comprise and identify the processes of closing of the project	C2 C3 D1 D2
El estudiante debe ser capaz de desarrollar y utilizar los medios como director del proyecto para el control y seguimiento del proyecto:(error in msg parsing: XML error parsing SOAP payload on line 2: Invalid character:http://tradutorsw.uvigo.es/trad-docx/web/translate-string.php?wsdl)	C5 C6 C9 C10 C11 D3 D5
The student has to be able to develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	C2 C11 D4 D5
The student has to be able to develop tools of follow-up and control.	C4 C5 D3 D4

Contents

Topic	
Subject I. The plan of control and follow-up of the project	The plan of control and follow-up
Subject II. Means of the director of project for the control and follow-up of the project	Means for the control and follow-up
Subject III. The group of processes of follow-up and control of the project.	The follow-up and control: his processes
Subject IV. The group of processes of closing of the project	The closing of the project: his processes
Subject V. Practical case: tool of follow-up and control	Practical cases I
Subject V. Practical case: tool of follow-up and control.	Cases *practicos II

Planning

	Class hours	Hours outside the classroom	Total hours
Presentations / exhibitions	8	7	15
Troubleshooting and / or exercises	4	8	12
Case studies / analysis of situations	4	8	12
Proceedings	2	8	10
Master Session	6	4	10
Multiple choice tests	1	5	6
Troubleshooting and / or exercises	0	6	6
Short answer tests	0	4	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Presentations / exhibitions	Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.

Troubleshooting and / or exercises	Along the course will propose exercises that will have to resolve of individual form by part of student.
Case studies / analysis of situations	Formulation, analysis, resolution and debate of problems or exercises related with the Follow-up and control of the project
Proceedings	Debate on a clear-cut subject by the educational in which the students have to defend different postures.
Master Session	Oral exhibition with audiovisual support of the contents of the matter *objeto of study, theoretical bases and/or guidelines of the work, exercise or project to develop by the student.

Personalized attention

Tests	Description
Troubleshooting and / or exercises	The student will receive attention *individualizada in the schedule of *tutorías established to such end during the present academic course. For the query of his schedule of *tutorias and place of the same will have to consult the web of the *master: www.mdip.es.

Assessment

	Description	Qualification	Training and Learning Results	
Multiple choice tests	Test of only answer on five possible options. It consists of between 10 and 20 questions on all the contents given in the *asignatura.	50	C3 C6 C10 C11	D1 D2
Troubleshooting and / or exercises	Preparation of a practical supposition of follow-up and control.	20	C2 C3 C4 C5 C8 C9 C10 C11	D5
Short answer tests	It will consist of between 2 and 4 short questions on all the contents given in the *asignatura	30	C2 C3 C6 C9 C10 C11	D4

Other comments on the Evaluation

Is necessary to surpass all the proofs to obtain a positive final qualification in the *asignatura

Sources of information

AENOR (2013). Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos. Madrid: Asociación Española de Normalización y Certificación.

Frame, J.D. (2005). La nueva dirección de proyectos. Argentina: Granica.

García García, O. y Serrano Gómez, V. (2009). El ciclo de vida del proyecto. Del proyecto al producto. A Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Guerra y cols. (2002). La gestión integral de proyectos. Madrid: fundación confemetal.

Kerzner, H. (2008). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Malden: John Wiley & Sons.

Nokes, S., Greenwood, A., Major, I. & Goodman, M. (2007). La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto. Madrid: Prentice Hall.

OGC - Office of Government Commerce (2009). Managing Successful Projects with PRINCE2 2009 edition. London: The Stationery Office

Pinedo Iglesias, E. (2008). Fundamentos y metafundamentos de la Dirección Integrada de Proyectos. Serie artículos DIP. A Coruña: asociación LUGH de directores de proyecto.

Project Management Institute. (2013). A Guide to the Project Management Body of Knowledge (PMBOK® Guide). Fifth Edition.

Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Portfolio Management .* Third Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Program Management .* Third Edition. Pennsylvania: Project Management Institute

Richards, K. (2007). Agile Project Management. London: The Stationery Office

Sanjurjo, E. (2009). El puzzle del director del proyecto. Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Tudor, D.J. (2010). Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Atern. London: The Stationery Office

Recommendations

Subjects that it is recommended to have taken before

C2 Command and Project Management/P02M009V02215