



IDENTIFYING DATA

Modern language: Technical English

Subject	Modern language: Technical English			
Code	V53G140V01108			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Silva Rodríguez, Amalia			
Lecturers	Silva Rodríguez, Amalia			
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General description				

Competencies

Code	
A1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B16	To be able to use health information systems.
C8	To apply the technologies and information systems and communication of health care
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D4	Problem solving and decision making.
D7	Critical reasoning.
D9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity
D11	Sensitivity towards environmental issues.

Learning outcomes

Expected results from this subject	Training and Learning Results
Knowledge *relevante and capacity to apply resolution of problems and takes of decisions.	A1 A2 A3 A4 A5

(*)

Conocer las características de los alumnos de educación primaria para poder y estimular el desarrollo personal de los niño.

Knowledge *relevante and capacity to apply principles of investigation and information.

A1 B6 C8 D1
A2 B16 D2
A3 D3
A4 D4
A5 D7
D9
D11

Contents

Topic

(*)Introducion á terminoloxía da ciencia da saúde	(*)Clasificación dos profesionales da saúde Equipo multidisciplinar Medicións
(*)Análisis e comprensión de textos específicos	(*)Necesidades de nutrición Necesidades de hixiene Terapias alternativas
(*)Compresión lectora	(*)Artigos de xornais científicos

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	1	0	1
Autonomous troubleshooting and / or exercises	0	50	50
Tutored works	16	0	16
Master Session	40	41	81
Short answer tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	Practical kinds where will do practical exercises of the exposed in the kind *maxistral.
Autonomous troubleshooting and / or exercises	Resolution of problems in small groups. Exhibition of subjects.
Tutored works	Translations of specific texts.
Master Session	Explanation of the structures **gramaticales, specific vocabulary and characteristics of the texts published.

Personalized attention

Tests	Description
Short answer tests	Weekly or twice-weekly translations of texts, documents and specific publications. They Will be corrected individually.

Assessment

	Description	Qualification	Training and Learning Results
Autonomous troubleshooting and / or exercises	(*)Proba na que o alumno debe solucionar unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor. Desta maneira, o alumno debe aplicar os coñecementos que adquiriu.	20	A3 A4
Tutored works	The weekly or twice-weekly translations.	20	A2 A3 A4
Short answer tests	The examination.	60	A3 A4 B16 D1 D3

Other comments on the Evaluation

Sources of information

Glendinning & Hölstrom, **English in Medicine**, Cambridge University Press, 2002,
Citores & Pellegrinelli, **Healthy English**, Elsevier Masson, 2009,
Forsyth & Lavender, **Grammar activities, 2**, Macmillan Heinemann, 2003,

Recommendations