



## IDENTIFYING DATA

### Galician language

|                   |                                                   |           |      |            |
|-------------------|---------------------------------------------------|-----------|------|------------|
| Subject           | Galician language                                 |           |      |            |
| Code              | P02G120V01404                                     |           |      |            |
| Study programme   | (*)Grao en Educación Primaria                     |           |      |            |
| Descriptors       | ECTS Credits                                      | Choose    | Year | Quadmester |
|                   | 6                                                 | Mandatory | 2nd  | 2nd        |
| Teaching language | Galician                                          |           |      |            |
| Department        |                                                   |           |      |            |
| Coordinator       | Acuña Trabazo, Ana                                |           |      |            |
| Lecturers         | Acuña Trabazo, Ana<br>Arias Freixedo, Xosé Bieito |           |      |            |
| E-mail            | ganime@uvigo.es                                   |           |      |            |
| Web               |                                                   |           |      |            |

**General description**

The speciality of Degree in Primary Education demands that the teaching future possess, in addition to a wide training in aspects sicopedagóxicos, a dominance cabal of the basic and indispensable tool in the communication: the tongue. Such competition is condition sine qua do not stop the transmission of knowledges and to form the discentes of an integral way. And three are the destrezas that the professors owe to perfect in the classrooms to reach the inherent objectives to the learning of this subject: the reading capacity (understanding, rhythm, dicción), the oral expression correction, clarity, fluency) and the expression written (correction, cohesion, property).

The master future of Primary Education will owe, therefore, purchase a suitable level of Galician tongue that allow him the dominance of the destrezas arrive pointed out (expressive reading, oral expression and expression written) to carry out a triple task: use the Galician tongue how normal tongue in the teaching, serve of model of linguistic correction to the his students and detect and correct the errors that these can commit in the oral tongue and in the writing.

## Competencies

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| A1   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| A2   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| A3   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| A4   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| A5   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| B2   | (*)Deseñar, planificar e avaliar procesos de ensino e aprendizaxe, tanto individualmente como en colaboración con outros docentes e profesionais do centro                                                                                                                                                                                                                                                                        |
| B4   | (*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá                                                                                                                                                                                                                           |
| B5   | (*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuir á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes                                                                                                                                                                                                                |
| B6   | (*)Coñecer a organización dos colexios de educación primaria e a diversidade de accións que comprende o seu funcionamento. Desempeñar as funcións de tutoría e de orientación cos estudantes e as súas familias, atendendo as singulares necesidades educativas dos estudantes. Asumir que o exercicio da función docente ha de ir perfeccionándose e adaptándose aos cambios científicos, pedagóxicos e sociais ao longo da vida |
| C43  | (*)Comprender os principios básicos das ciencias da linguaxe e a comunicación                                                                                                                                                                                                                                                                                                                                                     |
| C46  | (*)Falar, ler e escribir correcta e adecuadamente nas linguas oficiais da Comunidade Autónoma correspondente                                                                                                                                                                                                                                                                                                                      |
| C48  | (*)Fomentar a lectura e animar a escribir                                                                                                                                                                                                                                                                                                                                                                                         |
| C50  | (*)Afrontar situacións de aprendizaxe de linguas en contextos multilingües                                                                                                                                                                                                                                                                                                                                                        |
| D1   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| D2   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| D3   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| D4   |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| D7   | (*)Resolución de problemas                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                                |
|------------------------------------------------|
| D9 (*)Traballo en equipo                       |
| D11 (*)Traballo nun contexto internacional     |
| D12 (*)Habilidades nas relacións interpersoais |
| D13                                            |
| D14 (*)Razoamento crítico                      |
| D15 (*)Compromiso ético                        |
| D17 (*)Adaptación a novas situacións           |
| D18 (*)Creatividade                            |

### Learning outcomes

| Expected results from this subject                                                                                                                                     | Training and Learning Results |    |     |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----|-----|-----|
| Comprise the basic principles of the sciences of the language and the communication.                                                                                   | C43                           |    | D1  | D3  |
| Speak, read and write correct and properly in Galician.                                                                                                                | C46                           |    | D1  |     |
|                                                                                                                                                                        | C48                           |    | D2  |     |
|                                                                                                                                                                        | C50                           |    | D3  |     |
|                                                                                                                                                                        |                               |    | D12 |     |
|                                                                                                                                                                        |                               |    | D14 |     |
|                                                                                                                                                                        |                               |    | D17 |     |
|                                                                                                                                                                        |                               |    | D18 |     |
| Know and dominate techniques of oral expression and writing to improve the oral competitions and writings and, especially, to improve the editorial of academic texts. | A1                            | B2 | C46 | D1  |
|                                                                                                                                                                        | A2                            | B4 | C48 | D2  |
|                                                                                                                                                                        | A3                            | B5 |     | D3  |
|                                                                                                                                                                        | A4                            | B6 |     | D9  |
|                                                                                                                                                                        |                               |    |     | D14 |
|                                                                                                                                                                        |                               |    |     | D15 |
|                                                                                                                                                                        |                               |    |     | D17 |
|                                                                                                                                                                        |                               |    |     | D18 |
| Know the fonética and the spelling of the Galician tongue.                                                                                                             | A1                            | B4 | C46 | D3  |
|                                                                                                                                                                        | A3                            |    |     |     |
|                                                                                                                                                                        | A4                            |    |     |     |
|                                                                                                                                                                        | A5                            |    |     |     |
| Know the grammar of the Galician tongue.                                                                                                                               | A1                            |    | C46 | D1  |
|                                                                                                                                                                        | A2                            |    |     | D3  |
|                                                                                                                                                                        | A3                            |    |     | D13 |
|                                                                                                                                                                        | A4                            |    |     |     |
|                                                                                                                                                                        | A5                            |    |     |     |
| Know the different registers and uses of the Galician tongue.                                                                                                          | A1                            |    | C46 | D3  |
|                                                                                                                                                                        | A2                            |    | C50 |     |
|                                                                                                                                                                        | A3                            |    |     |     |
| Comprise the rules of training of words by the that the Galician tongue enriches his vocabulary by internal road.                                                      | A2                            |    | C46 | D1  |
|                                                                                                                                                                        | A3                            |    |     | D3  |
|                                                                                                                                                                        | A4                            |    |     | D7  |
|                                                                                                                                                                        | A5                            |    |     |     |
| Know and use properly a léxico sufficient to express accurately in the oral exhibition and in the editorial of texts.                                                  | A1                            |    | C46 | D3  |
|                                                                                                                                                                        | A2                            |    |     | D4  |
|                                                                                                                                                                        | A3                            |    |     | D7  |
|                                                                                                                                                                        | A4                            |    |     | D11 |
|                                                                                                                                                                        | A5                            |    |     | D12 |
|                                                                                                                                                                        |                               |    |     | D13 |

### Contents

|                       |                                                                                                                                                 |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                 |                                                                                                                                                 |
| Fonética And spelling | The use of the grafías and the system fonético Galician.<br>The acentuación graphic.<br>Words of dubious spelling.<br>The signs of punctuation. |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grammar                      | Substantive and adjective.<br>Article.<br>Pronome Personal.<br>Demonstrative.<br>Possessive.<br>Undefined and hash marks.<br>Relative, interrogativos and exclamativos.<br>The adverb.<br>The verb. The infinitivo combined. The perífrases verbal.<br>The elements of relation: prepositions and conjunctions.<br>The syntax oracional. Concordance nominal and verbal correlation. The building of the prayer.                |
| Léxico And training of words | Words patrimoniais, semicultismos and cultismos.<br>Groups consonánticos.<br>Suffices and terminaci3n.<br>Families léxicas irregular.<br>Interferences léxicas. Neoloxismos.<br>The accuracy léxica: selection of the léxico, incorrecci3n common, topical and abuses.<br>Processes of training of words and morphology léxica.<br>Derivaci3n: prefixaci3n And sufixaci3n.<br>Parasíntese.<br>Composition.<br>Other procedures. |

## Planning

|                                    | Class hours | Hours outside the classroom | Total hours |
|------------------------------------|-------------|-----------------------------|-------------|
| Tutored works                      | 7           | 20                          | 27          |
| Troubleshooting and / or exercises | 15          | 15                          | 30          |
| Presentations / exhibitions        | 7           | 10                          | 17          |
| Introductory activities            | 1           | 3                           | 4           |
| Master Session                     | 20          | 48                          | 68          |
| Long answer tests and development  | 2           | 2                           | 4           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|                                    | Description                                                                                                                                                      |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tutored works                      | Manufacture of one work (text writing, study dialectolóxico or analysis of any aspect related with the plan).                                                    |
| Troubleshooting and / or exercises | Exercises related with the temario of the subject.                                                                                                               |
| Presentations / exhibitions        | Oral exhibition of the work elaborated.                                                                                                                          |
| Introductory activities            | Presentation of the system of work that owes to internalize the students to achieve some good results.<br>Initial evaluation by means of a model of examination. |
| Master Session                     | Development of the program of the subject, with special attention to the grammar of the language.                                                                |

## Personalized attention

| Methodologies                      | Description                                                                                                                                                                                                                                                                                                              |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Master Session                     | Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124. |
| Tutored works                      | Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124. |
| Troubleshooting and / or exercises | Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atendemento, in the dispatch 124. |

## Assessment

|                                    | Description                                                                                                   | Qualification | Training and Learning Results |    |                          |                                                  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------|-------------------------------|----|--------------------------|--------------------------------------------------|
| Tutored works                      | Manufacture of one work (text writing, study dialectol6xico or analysis of any aspect related with the plan). | 20            | A1<br>A2<br>A3<br>A4<br>A5    | B4 | C46<br>C48<br>C50        | D1<br>D2<br>D3<br>D7<br>D12<br>D14<br>D17<br>D18 |
| Troubleshooting and / or exercises | Exercises related with the temario of the subject.                                                            | 20            | A1<br>A2<br>A3<br>A4<br>A5    |    | C43<br>C46<br>C48<br>C50 | D1<br>D2<br>D3<br>D7<br>D12<br>D14<br>D17<br>D18 |
| Long answer tests and development  | Examination                                                                                                   | 60            |                               | B4 | C46<br>C48               | D1<br>D2<br>D3<br>D7<br>D14                      |

### Other comments on the Evaluation

Model A: The students that assist regularly to the kind, for power presented to the examination, will have to surpass before the exercises of the kinds B and the work of the kinds C. To approve the subject there is that surpass the work, the exercises and the examination. While no it approve the examination no will sum the notes of B and C.

Model B: The students that do not assist regularly to the kind, for power presented to the examination will have to deliver two weeks before the official date, and how requirement, the exercises of the kinds B and an equivalent work to the of the kinds C. These works only will explain how requirement for power presented to the examination.

In the second announcement will proceed to the even system of evaluation.

The official dates of the examinations can consulted in the web of the faculty.

### Sources of information

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Freixeiro Mato, X. R., **Gramática da lingua galega. I, II,**, Vigo: A Nosa Terra,

Granxa González, X. A. e Méndez Álvarez, M. X., **Manual de lingua galega I e III**, Vigo: Xerais,

ILG/RAG, **Normas ortográficas e morfol6xicas do idioma galego**, Santiago de Compostela: ILG/RAG,

Dosil, B. (2015): *Escrita doada. Consellos para redactar ben*. Vigo: Xerais.

L6pez Taboada, C. e Soto Arias, R. (2008): *Diccionario de fraseoloxía galega*. Vigo: Xerais.

Mu6oz S6a, B. (2004): *Claro e seguido*. 1, 2, 3, 4 Vigo: Xerais.

Regueira, X. L. (1998): *Os sons da lingua*. Vigo: Xerais.

VV.AA. (2009): *Gran diccionario Xerais da lingua*. Vigo: Xerais.

### Recommendations

### Other comments

It signs IT personal with the data and the photograph owes to delivered in the two first weeks of kind.