# Universida<sub>de</sub>Vigo

Subject Guide 2016 / 2017

IDENTIFYIN				
	of Materials			
Subject	Mechanics of Materials			
Code	V12G380V01402			
Study	Degree in			
programme	Mechanical Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching	Spanish			
language	Galician			
	English			
Department				
Coordinator	Caamaño Martínez, José Carlos			
Lecturers	Caamaño Martínez, José Carlos			
	Conde Carnero, Borja			
	Fernández Abalde, Félix			
	Fuentes Fernández, Eugenio Ignacio			
	Lorenzo Mateo, Jaime Alberto			
	Ponte Suárez, José			
	Riveiro Rodríguez, Belén			
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General	Introduction to linear elastic materials, and analysis			
description	of the fundamentals of mechanics of materials and p	particularization fo	r snatts and b	eam structures.

## Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- B4 CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering in Mechanical specialty.
- C14 CE14 Knowledge and use of the principles of strength of materials.
- D1 CT1 Analysis and synthesis
- D2 CT2 Problems resolution.
- D9 CT9 Apply knowledge.
- D10 CT10 Self learning and work.
- D16 CT16 Critical thinking.
- D17 CT17 Working as a team.

Expected results from this subject	Tra	aining an Res	id Learning ults
To know the differences between rigid body and elastic solid.	В3	C14	D1
To know the state of stress and deformation of a deformable solid and the relationship between	В4		D2
them.			D9
To apply the knowledge acquired to the determination of the maximum values of the stress at a			D10
point of a deformable solid.			D16
To know the basic principles governing the strength of materials.			D17
To know the relationships between the different stresses and strains they originate.			
To apply the knowledge acquired to the determination of internal loads.			
To apply the acquired knowledge on the calculation of stresses in bar elements.			
To know the basics of the deformation of rod elements.			
To apply the knowledge gained to sizing bar elements.			

Topic	
1. Introduction	1.1 Introduction
1. Introduction	
	1.2 Review of statics fundamentals and applied concepts for further
	progress in solid mechanics and stress analysis
2. Axial load	2.0 Stress and strain. Linear elastic materials
	2.1. Normal stress in an axially loaded prismatic bar.
	2.2. Equilibrium of a deformable body.
	2.3. Stress-Strain diagram of ductile materials. Hooke∏s Law.
	2.4. Elastic deformation of an axially loaded member.
	2.5. Saint-Venant principle and superposition principle.
	2.6. Statically governed problems.
	2.7. Statically indeterminate problems.
	2.8. Thermal stress and assembly misfits.
3. Bending	3.1 Beams: definition and types. Loads on beams.
-	3.2 Internal shear forces and bending moments.
	3.3 External load, shear force and bending moment relationships.
	3.4 Shear and moment diagrams
	3.5 Pure bending and non-uniform bending. Hypothesis and limitations.
	3.6 Normal stresses in unsymmetric bending.
	3.7 Symmetric bending. The flexure formula (Navier∏s Law).
	3.8 Section modulus of a beam. Ideal beam cross-section.
	3.9 Deflection of beams and shafts. Rotation and displacement. Mohr
	Theorems.
	3.10 Hyperstatic bending.
4. Other forces: shear, buckling and torsion	4.1. Shear in joints. Definition. Shear force. Shear stress. Bolted and
4. Other forces, silear, buckling and torsion	riveted joints. Shear joints.
	4.2. Introduction to the concept of compressive buckling.
	4.3. Intoduction to the concept of torsion in straight prisms.

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	32.5	49	81.5
Laboratory practises	16	13	29
Troubleshooting and / or exercises	1	17.5	18.5
Autonomous troubleshooting and / or exercises	1	17	18
Long answer tests and development	3	0	3
Long answer tests and development	3	0	3

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Lecture where theoretical principles are presented using digital media, videos and blackboard.
Laboratory practises	Activities of application of the knowledge to concrete situations and of acquisition of basic skills and procedural skills related with the subject of study.
Troubleshooting and / or exercises	Resolution of problems related to real case studies.
Autonomous troubleshooting and / or exercises	Autonomous resolution of problems that must be delivered as coursework

Personalized attention		
Methodologies	Description	
Laboratory practises	<del>-</del>	
Autonomous troubleshooting and / or exercises		
Master Session		

Assessment			
Description	Qualification Training and		
	Learning		
	Results		

Laboratory practise	esA) it will evaluate the attendance and active participation in all the practicals of the semester, as well as the correct delivery (time and form) of all the documentation requested (reports, exercises, etc.). Practical sessions will be held in a fixed date, so it is not possible to attend the practical in a later date. Whether the student does not attend to a practical, he/she must demonstrate that the absence was due to unavoidable reasons (e.g. medical reasons). Practicals will marked with the value indicated, only when the student reaches the minimum mark in the written exam, which is 45%. (See following section: 'Other comments')	2.5	B3 C14 D1 D2 D9 D10 D16
Troubleshooting ar / or exercises	ordC) Written tests to evaluate the individual work delivered by the student in the previous sections (A and B). It will be compulsory the attendance to the 90% of the practicals and the on-time delivery of all the lists of problems explained in section B, to obtain the marks given in section C. The marks obtained in the sections A and B will proportionally affect to the marks of the section C. The section C will be marked with a maximum value of 10% of the total mark, only when the student obtain the minimum mark in the written exam, which is 45%. (See following section: 'Other comments')	10	B3 C14 D1 B4 D2 D9 D10
Autonomous troubleshooting an / or exercises	B) Lists of problems to solve individually by students will be published in the platform FAITIC-TEMA along the course. Each list of problems will have a deadline. All this coursework needs to be delivered to the corresponding lecturer in time and form, so they can be counted for marking. Any defect of form (out of term, absence of name, etc.) will invalidate the exercises and they will not be marked. When all the coursework are correctly submited, they will be marked with the value indicated. These marks will be added to the marks obtained in the written exam, once the student reaches the minimum mark in this exam, which is 45%. (See following section: 'Other comments')	2.5	B3 C14 D1 B4 D2 D9 D10
Long answer tests and development	Written exam in the dates established by the School.	85	B3 C14 D1 D2 D9 D10

### Other comments on the Evaluation

Students resigning continuum assessment (after School aproval) will be evaluated only through the written exam which will be graded with 100% of final mark.

Continuum assessment is composed of sections A, B, C. The maximum mark for continuum assessment (NEC) is 15%, which will be computed from the following equation: NEC (%) =  $(2'5\cdot A) + (2'5\cdot B) + (C)\cdot A\cdot B$ ; where A,B: 0-1 and Cmáx= 10% of final mark.

#### Assessment section:

Ethical commitment: it is expected an adequate ethical behaviour of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.) shall be deemed that the student does not meet the requirements for passing the subject. In this case, the overall rating in the current academic year will be Fail (0.0).

The use of any electronic device for the assessment tests is not allowed unless explicitly authorized. The fact of introducing unauthorized electronic device in the examination room will be considered reason for not passing the subject in the current academic year and will hold overall rating (0.0).

#### Sources of information

Manuel Vázquez, Resistencia de materiales,

Hibbeler, R., Mecánica de materiales,

English version of main Bibliography:

Hibbeler, R.; 'Mechanics of materials'. Ed Prentice Hall.

#### Other books:

Ortiz Berrocal, L. 'Resistencia de materiales'. Ed. McGraw-Hill. TOR 620 ORT res; IND T11 391 González Taboada, J.A. 'Tensiones y deformaciones en materiales elásticos'. Ed. Autor. TOR 620 GON ten; IND T11 18 González Taboada, J.A. 'Fundamentos y problemas de tensiones y deformaciones en materiales elásticos'. Ed. Autor. IND T11

#### Recommendations

equirements: To regis	ter for this module the	student must have r	passed or be registere	ed for all the modules	of the previo
ear.	ter for this module the	stadent mast nave p	Judged of De registers	ed for all the modules	or the previo