Universida_{de}Vigo

Subject Guide 2023 / 2024

×			Subje	ct Guide 2023 / 2024
IDENTIFYIN				
	pression: Systems of representation			
Subject	Graphic			
	expression:			
	Systems of			
Code	representation P01G010V01301			
Study	Grado en Bellas			
programme	Artes			
Descriptors		hoose	Year	Quadmester
Descriptors		asic education	2nd	1st
Teaching	Galician			
language				
Department				
Coordinator	Hermo Sánchez, Carmen			
Lecturers	Hermo Sánchez, Carmen			
E-mail	chermo.art@gmail.com			
Web				
General	The subject intends a practical approach of the systems of	f representation	and his applicati	ion so much in
description	*desarrollo of projects (planes, quotas etc) how in the his *ecaixe, etc) understanding the technical drawing as much art.			
	It intends to enter the student/to us basic concepts of: sys processes, observation, memory and interpretation, estab representation in the artistic work.			
Training an	d Learning Results			
Code	<u> </u>			
B1 Commu	nication-management skills.			
	nication skills. Ability to present clearly, both orally and in v	writing, complex	problems and p	rojects within their
C6 Knowle	dge of the specific vocabulary, codes and concepts of the a	rtistic field. To k	now the languag	e of art.
	dge of methods of production and artistic techniques. To an			
	nowledge of research methodology of sources, analysis, inte ize the sources.	erpretation and	synthesis. To ana	alyze, interpret and
C14 Knowle	dge of experimentation tools and methods in art. Learning o language.	of creative meth	odologies associ	ated with each
	r analytical (self-)reflection and (self-)criticism in artistic wo	ork.		
	r analytical (self-)reflection and (self-)criticism in artistic wo		curiosity and su	rprise beyond
	al perception. To develop mental perception beyond the reti			
C36 Ability	o document artistic production. To use the necessary tools own artistic work.		o provide a conte	ext for and explain
C38 Heurist	ic and speculative skills for carrying out new artistic project: anding and speculation of artistic problems as a whole.	s and strategies	of action. To dev	velop an
	creation skills and ability to construct works of art. To acqu	ire the specific s	skills of artistic pr	actice.
From a set of the	and the forement has a subject			
	esults from this subject			
	sults from this subject		Ira	iining and Learning Results
The student	*sera able to develop the distinct *tecnicas of graphic repre	esentation		C6
				C9
				C13
The student	*dosarrollará the basic knowledges of the methods of repre	a antation used	in ort	C38

 The student *desarrollará the basic knowledges of the methods of representation used in art.
 C9

 The student *conocera the basic principles of perspective.
 C9

 C14
 C14

The student *tendrá the basic knowledges of the representation to scale.		C9 C14	
The student *adquiderá the basic capacity to comprise processes of representation.		C6 C26	
The student has to achieve the capacity stop the space vision.		C6 C25	
The student will achieve the capacity stop the visualization and interpretation of space representations.	B1 B2	C14	
The student *desarrollará the basic skills of representation.		C36 C42	
The student has to achieve the skills to apply systems of representation in creative processes.		C42	
The student will have the skill to handle processes of representation to scale.		C36 C42	
The student will develop the skill stop the interpretation of space representations		C42	

Contents		
Торіс		
SUBJECT 1. Perception. Observation	-Methods of representation in the world of the art	
SUBJECT 2 . The systems of representation. Bases - *Diédrico.		
and bases	- *Axonométrico.	
	- *Cónico.	
SUBJECT 3. The system *diédrico.	- *Operatividad Basic.	
	- *Operatividad Advanced.	
SUBJECT 4 . Systems of perspective.	- System *axonométrico. Types.	
	- System *cónico. Types.	
SUBJECT 5. The project. The drawing how	- Methodology.	
communicative formula.	- Normative.	

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	22	22	44
Problem solving	0	28	28
Mentored work	10	10	20
Previous studies	0	13	13
Autonomous problem solving	0	37	37
Essay questions exam	3	0	3
Essay questions exam	3	0	3
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	It takes of contact with the students and presentation of the subject, enumerating the objectives that pursue , specifying the contents, explaining the methodology that will employ and clearing the criteria and forms of evaluation.
Lecturing	Explanation of the contained of the subject of theoretical form, with support of graphic information stop his correct understanding.
Problem solving	Developments of exercises that help to @asentar the knowledges purchased in the theoretical kinds, with support of the bibliography specified.
Mentored work	Development of practical exercises from the theoretical knowledges of the subject object of study, low the supervision of the professor, with attention *individualizada and put in common global.
Previous studies	Preparation of exercises and practical with the reading of bibliography and with the study of graphic documentation of reference.
Autonomous problem solving	Development of practical exercises of autonomous form splitting of the guidelines given pole professor and supervision gave exercises to *sua delivery.

Personalized assistance			
Methodologies	Description		
Autonomous problem solving	-Exhibition, tracking, **correcións of the exercises risen		
Mentored work	It Will have in consideration the rhythm and **metodologias employees in the **relización of the exercises		

Assessment

	Description	Qualification	L	ining and earning Results
Mentored work	Resolution of exercises linked directly to the contained theoretical of the subject. Specific practical proofs that developed in the classroom and that *engloban the knowledges purchased so much in the lessons *maxistrais how us exercises and in the dominance of the graphic representation it they linked.	10	B2	C6 C9 C13 C14 C25 C26 C36 C36 C38 C42
Autonomous problem solving	Realization of exercises was of the classroom that reflect, in accordance with the contained of the subject, the knowledges purchased in the space representation envelope one bear *bidimensional.	10	B1	C6 C9 C13 C14 C25 C26 C36 C38 C42
Essay questions exam	n (*)Primeiro parcial dos contidos da materia.	40	B1 B2	C6 C9 C13 C14 C25 C26 C36 C38 C42
Essay questions exam	n (*)Segundo parcial dos contidos da materia.	40	B1 B2	C42 C6 C9 C13 C14 C25 C26 C36 C38 C42

Other comments on the Evaluation The common proof of evaluation will realize inside the academic calendar of the course.Proofs of evaluation of extraordinary announcements

Sources of information
Basic Bibliography
IZQUIERDO ASENSI, Fernando, Geometría descriptiva, Paraninfo,
NAVARRO DE ZUVILLAGA, Javier, Forma y representación, Editorial Akal, 2008
FLORENSKY, Pável, La perspectiva invertida, Ediciones Siruela S.A., 2005
Complementary Bibliography
BERGER, John, Sobre el dibujo , Gustavo Gili, 2011
BERGER, John, Modos de ver , Gustavo Gili, 2007
KANDINSKY, V.V., Punto y linea sobre el plano, Barral Editores, 1971
CHING, Francis D. K., Manual de Dibujo Arquitectónico, Gustavo Gili, 2005
CHING, Francis D. K., Dibujo y proyecto , Gustavo Gili, 2011
GÓMEZ MOLINA, J.J.(Coord.), Máquinas y herramientas de dibujo, Ediciones Cátedra, 2002
DONDIS, D.A., La sintaxis de la imagen, Gustavo Gili, 1976
PANOFSKY, Erwin, La perspectiva como forma simbólica, Tusquets Editor, 1973
NAVARRO DE ZUVILLAGA, Javier, Imágenes de la perspectiva, Editorial Siruela, 1996
GOMBRICH, Ernst H., La imagen y el ojo, Alianza Editorial, S.A., 1991
EDWARS, Betty, Aprender a dibujar con el lado derecho del cerebro, Ediciones Urano, S.A., 1994
FRANCO TABOADA,José Antonio, Geometría Descriptiva para la representación arquitectónica , Andavira Editorial, 2011

Recommendations

Subjects that it is recommended to have taken before Artistic expression: Drawing-Shape/P01G010V01102 Artistic expression: Material-Colour/P01G010V01201