



IDENTIFYING DATA

Language 2, III: English

Subject	Language 2, III: English			
Code	V01G230V01305			
Study programme	Name of qualification in original language			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	English			
Department				
Coordinator	Fernández Pena, Yolanda			
Lecturers	Fernández Pena, Yolanda			
E-mail	yolanda.fernandez@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This course aims to achieve and consolidate the communicative and linguistic skills in English, paying special attention to grammar and vocabulary (Use of English: Grammar and Vocabulary), as well as listening comprehension (Listening) and oral discourse production (Speaking). The course will have a practical orientation.			
	The theoretical and practical materials will follow an advanced level C1+, according to the standards of the Common European Framework of Reference for Languages.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
C1	Mastery of foreign languages.
C4	To know the language norms and use of the working languages.
C13	Optimization of note-taking, summary writing, synthesis and rewording.
C18	Ability to put knowledge into practice.
C24	Independent-learning skills.
C27	Critical-thinking skills.
C30	Mastery of languages.
D2	Knowledge of a second and a third foreign language.
D8	Ethical and deontological commitment.
D9	Critical-thinking skills.
D15	Independent-learning skills.
D22	Ability to put knowledge into practice.
D23	individually

Expected results from this subject

Expected results from this subject	Training and Learning Results
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To expand the lexical and grammatical repertoire to more specific areas.	A1 A4 A5	C1 C4 C30	D2 D15 D23
To develop autonomous learning in the application of lexical and grammatical knowledge to oral contexts (comprehension and production of oral discourse).	A1 A4 A5	C1 C4 C18 C24 C30	D2 D15 D22 D23
To improve oral comprehension and expression skills for subsequent application to professional practice.	A1 A2 A4 A5	C1 C4 C13 C18 C30	D2 D15 D22 D23
To foster a sense of linguistic awareness of the English language, its lexical grammatical mechanisms and its forms of expression.	A1 A4 A5	C1 C4 C18 C24 C27 C30	D2 D8 D9 D22

Contents

Topic

Use of English and Vocabulary	<ol style="list-style-type: none"> 1. Advanced causative structures 2. Advanced conditionals structures (third, mixed, special uses) 3. 'It'-clauses (anticipatory and introductory) 4. Advanced passive structures 5. Phrasal and prepositional verbs 6. Advanced reported speech structures
Listening	<ul style="list-style-type: none"> - Strategies: <ul style="list-style-type: none"> · Listening for general meaning and for specific information · Coping with unknown vocabulary · Coping with different accents - Listening practice: <ul style="list-style-type: none"> · Discussions · Monologues · Dialogues · Conversations · Interviews (TV, radio, web streaming, etc.) <p>Examination-type listening comprehension tasks at advanced/C2 levels - Cambridge Proficiency, IELTS, etc.</p> <p>All of the above touch on interesting and varied topics and are taken from various sources.</p>
Speaking	<p>Oral production practice and comprehension on a wide variety of topics.</p> <p>Class activities will aim to stimulate the practise of oral production through some of but not limited to the following:</p> <ul style="list-style-type: none"> · Lively class and group discussions. · Class debates. · Developing and practising short monologues on societal issues. · Presentations. · Interviews.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	14	36	50
Presentation	6	10	16
Mentored work	0	8	8
Autonomous problem solving	6	12	18
Problem solving	8	16	24
Objective questions exam	6	10	16
Problem and/or exercise solving	6	10	16

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Introduction to the course and general orientation. Initial diagnosis to detect the students' previous knowledge and find out their interests and motivations. Detailed explanation of the assessment process of the course.
Lecturing	Presentation and explanation of the contents of the course related to the skill 'Use of English: Grammar and Vocabulary'.
Presentation	Oral proficiency test(s) to be assessed by means of classroom presentations by students.
Mentored work	Preparation and design by the students of a presentation related to the contents of the course.
Autonomous problem solving	Practical exercises related to the theoretical contents and the communicative skills dealt with in the course and taken from different sources. They will be carried out by the students autonomously inside or outside the classroom.
Problem solving	Practical exercises related to the theoretical contents and the communicative skills dealt with in the course and taken from different sources.

Personalized assistance

Methodologies	Description
Lecturing	Personalised assistance is understood as assistance in the classroom and during office hours, as well as assistance through the eLearning platform. Among the objectives of personalised assistance are to provide general orientation on the subject, to help develop learning strategies, to offer guidance on assignments and exercises, to analyse the results obtained in tests or to provide assistance for students to pass the course. It is advisable that students inform the lecturer(s) in advance of their intention to attend their office hours. The time and day must be agreed upon by e-mail.
Autonomous problem solving	Personalised assistance in the classroom, in office hours or by e-mail regarding exercises related to the contents of the course.
Problem solving	Personalised assistance is understood as assistance in the classroom and during office hours, as well as assistance through the eLearning platform. Among the objectives of personalised assistance are to provide general orientation on the subject, to help develop learning strategies, to offer guidance on assignments and exercises, to analyse the results obtained in tests or to provide assistance for students to pass the course. It is advisable that students inform the lecturer(s) in advance of their intention to attend their office hours. The time and day must be agreed upon by e-mail.
Presentation	Personalised assistance is understood as assistance in the classroom and during office hours, as well as assistance through the eLearning platform. Among the objectives of personalised assistance are to provide general orientation on the subject, to help develop learning strategies, to offer guidance on assignments and exercises, to analyse the results obtained in tests or to provide assistance for students to pass the course. It is advisable that students inform the lecturer(s) in advance of their intention to attend their office hours. The time and day must be agreed upon by e-mail.
Mentored work	Personalised assistance in the classroom, in office hours or by e-mail to solve any doubts in relation to the oral presentations.
Tests	Description
Objective questions exam	Personalised assistance is understood as assistance in the classroom and during office hours, as well as assistance through the eLearning platform. Among the objectives of personalised assistance are to provide general orientation on the subject, to help develop learning strategies, to offer guidance on assignments and exercises, to analyse the results obtained in tests or to provide assistance for students to pass the course. It is advisable that students inform the lecturer(s) in advance of their intention to attend their office hours. The time and day must be agreed upon by e-mail.
Problem and/or exercise solving	Personalised assistance is understood as assistance in the classroom and during office hours, as well as assistance through the eLearning platform. Among the objectives of personalised assistance are to provide general orientation on the subject, to help develop learning strategies, to offer guidance on assignments and exercises, to analyse the results obtained in tests or to provide assistance for students to pass the course. It is advisable that students inform the lecturer(s) in advance of their intention to attend their office hours. The time and day must be agreed upon by e-mail.

Assessment

	Description	Qualification	Training and Learning Results		
Presentation	Assessment of the 'Speaking' skill (oral production) by means of a presentation on a topic related to the contents of the course.	35	A1	C1	D2
			A2	C4	D9
			A4	C18	D15
			A5	C24	D22
				C27	D23
				C30	

Objective questions exam	Assessment of the Listening skill by means of short-answer and multiple-choice exercises.	30	A1 A5	C1 C18 C24 C30	D2 D15 D22 D23
Problem and/or exercise solving	Assessment of the skill 'Use of English and Vocabulary' by means of different types of exercises on linguistic and communicative contents of the course.	35	A1 A2 A5	C1 C4 C18 C24 C30	D2 D15 D22 D23

Other comments on the Evaluation

General considerations

The mastery of the linguistic and communicative competences of this course will be assessed on the basis of several partial tests for each of the skills specified in this syllabus. The specific dates for each test will be announced by the lecturer(s) in class well in advance.

The final grade of the course will be calculated taking into account all the skills dealt with throughout the term, with the distribution indicated in the previous section and detailed in this section.

In the first edition of records there are two assessment systems: continuous and exam-only. The default mode will be the continuous assessment option, unless the student explicitly communicates their preference for the exam-only assessment system. Students who opt for the exam-only assessment option must inform the lecturer(s) no later than the second week of the course.

Participation in one of the assessment systems implies the impossibility of participating in the other. The completion of one or more activities implies the acceptance of the continuous assessment system; likewise, the absence of one or more activities implies that the course will be followed by means of exam-only assessment.

The students evaluated through the continuous assessment system will not be able to take the official single exam of the exam-only assessment system in the first edition of records. Their grade in the first edition of records will correspond to the calculation of the grades obtained in the different continuous assessment activities and tests. The official single exam in the first edition of records is also not considered as a resit exam for the parts of the competences failed in the continuous assessment.

FIRST EDITION OF RECORDS

CONTINUOUS ASSESSMENT

In order to be evaluated by the continuous assessment system, it is essential to participate in all the continuous assessment activities that will be carried out throughout the term, as well as to submit all the activities before the deadline.

- Use of English (Grammar & Vocabulary) = 35%
- Listening = 30%
- Speaking = 35%

The continuous assessment activities will take place during teaching hours, unless previously agreed with the lecturer(s). The dates will be announced in class at the beginning of the term and with sufficient time for preparation.

In order to pass the subject, it will be essential to achieve a minimum grade of **5 points as an average grade** (out of 10), being **5 points the minimum grade required in each of the three skills**: Use of English (35%), listening (30%) and speaking (35%). That is to say, each of the skills of the course must be passed with a 5, and failure in one of the skills implies an overall failure of the course in this edition of records. The same conditions apply in the second edition of records, regardless of the assessment system.

Students may be examined in the second edition of records only on the failed part(s). If a student does not pass at this second opportunity, they must be examined on all the skills in subsequent courses.

EXAM-ONLY ASSESSMENT

The exam-only assessment will take place on the official date approved by the FFT Board. It is the student's responsibility to consult the dates on the Faculty's website.

The final grade of students opting for this exam-only assessment system will be calculated on the basis of the grades obtained on this official date. The test will consist of the necessary parts to evaluate all the skills dealt with during the term,

in parallel to the continuous assessment system, unless otherwise indicated by the lecturer(s). The value of each of the skills will be the same as in the continuous assessment option: Use of English (35%), listening (30%) and speaking (35%).

In order to pass the course, it will be essential to achieve a **minimum grade of 5 points as an average grade**, being **5 points the minimum score required in each of the evaluated skills** (Use of English (35%), listening (30%) and speaking (35%)). That is to say, each of the skills of the course must be passed with a 5, and failure in one of the skills implies an overall failure of the course in this edition of records.

Students will be able to be examined in the second edition of records only on the failed part(s). If a student does not pass at this second opportunity, they will have to be examined on all the skills in the following academic year.

SECOND EDITION OF RECORDS

The examination in the second edition of records, regardless of the assessment option chosen in the first edition of records, will be held on the official date approved by the FFT Board. It is the student's responsibility to check the dates on the Faculty's website. Students who have to do the oral presentation will agree the date of this test with the lecturer(s).

The final grade of the students who take this exam-only assessment system will be calculated on the basis of the grades obtained on this official date. The test will consist of the necessary parts to evaluate all the skills dealt with throughout the term. The value of each of the skills will be the same as in continuous assessment option: Use of English (35%), listening (30%) and speaking (35%).

In order to pass the course, it will be essential to achieve a **minimum grade of 5 points as an average grade**, being **5 points the minimum score required in each of the evaluated skills** (Use of English (35%), listening (30%) and speaking (35%)). That is to say, each of the skills of the course must be passed with a 5, and failure in one of the skills implies an overall failure of the course in this edition of records.

Students will be able to be examined in the second edition of records only on the failed part(s). If a student does not pass at this second opportunity, they must be examined on all the skills in the following academic year.

Important remarks

The assessment will take into account not only the relevance and quality of the content of the answers, but also their **linguistic and stylistic correctness**. Otherwise, the activity may result in a fail.

Total or partial plagiarism in any type of task or activity will result in **automatic failure of the entire course**, regardless of the tests already taken and/or passed. Claiming ignorance of what constitutes plagiarism will not exempt students from their responsibility in this regard.

It is the students' responsibility to periodically check their e-mail, consult the materials and news through the eLearning platform, and be aware of the dates of the tests. Exam-only assessment dates are announced on the FFT website. Continuous assessment dates are announced in class well in advance, except for spontaneous tests. There is no obligation to communicate assessment dates through the eLearning platform.

Sources of information

Basic Bibliography

Gude, K. and M. Stephens, **CAE Result**, Oxford University Press, 2015

O'Dell, F. and A. Broadhead, **Objective Advanced**, 4th, Cambridge University Press, 2014

Complementary Bibliography

Brazil, D., **Pronunciation for Advanced Learners of English**, Cambridge University Press, 1994

Clare, A., F. Eales, S. Oakes and J.J. Wilson, **Speakout C1-C2**, 3rd, Pearson, 2023

Cosgrove, A. and C. Wijayatilake, **Open World C1 [Self-Study Pack]**, Cambridge University Press, 2020

Craven, M., **Real listening & speaking 4**, Cambridge University Press, 2008

Doff, A., C. Thaine, H. Puchta, J. Stranks and P. Lewis-Jones, **Empower (Student's book and workbook)**, 2nd, Cambridge University Press, 2022

Greenall, S. and M. Swan, **Effective Reading**, Cambridge University Press, 1995

Grellet, F., **Writing for Advanced Learners of English**, Cambridge University Press, 1997

Hewings, M., **Advanced Grammar in Use**, Cambridge University Press, 2005

Hewings, M., **Cambridge Grammar for CAE and Proficiency**, Cambridge University Press, 2009

O'Dell, F. and A. Broadhead, **Objective Advanced Workbook**, 4th, Cambridge University Press, 2014

McCarthy, M. and F. O'Dell, **English Vocabulary in Use**, Cambridge University Press, 2002

McCarthy, M. and F. O'Dell, **English Idioms in Use**, Cambridge University Press, 2004

McCarthy, M. and F. O'Dell, **English Phrasal Verbs in Use**, Cambridge University Press, 2004

BBC Podcasts,

BBC Sounds,

BBC World News,

CNN,

El País English Edition,

The Guardian,

Recommendations

Subjects that continue the syllabus

Language 2, IV: English/V01G230V01405

Subjects that it is recommended to have taken before

Modern language: Language 2, 1: English/V01G230V01105

Modern language: Language 2, II: English/V01G230V01205

Other comments

It is mandatory to upload a photo to the distance learning platform during the first week of the course. The photo must be passport style or clear enough to see the student's face. The grades of students who do not provide a photo will not be published.

It is advisable that students prepare and study the contents of the course in a serious and constant manner. Students who do not have the minimum level of English (C1) will have to seek English language training on their own.

Daily independent work is essential to continue and pass the course. It must be taken into account that the classroom hours are only a part of the total hours of work necessary to pass the course; in no case do they represent the total number of hours that the student must devote to this subject. In this sense, it is highly recommended that the material handled by the students is not limited to what has been dealt with in class. It is advisable to devote time to read newspapers, books and magazines in English, videos, movies, series, etc. in English.

Students must remember that the copyrights of both the books used as teaching support and the original materials developed and provided by the teachers in the classroom or through the teaching support platform must be respected.

During classes, students may not use mobile devices (phone, tablet, PDA or similar) or computers, unless the teacher allows or requires the use of these devices for any pedagogical purpose.

The use of dictionaries, notes and electronic devices (cell phones, tablets, computers, etc.) is not allowed during exams.

It is the student's responsibility to have the necessary telematic means to follow the course and the possible tests. If there is any technical problem that hinders access to virtual teaching, the student should inform the technical services of the university (SAUM) as soon as possible, where they can receive advice.

The criteria described here will also apply to foreign students (Erasmus, etc.). If they are not able to access the eLearning platform, they should contact the lecturer(s) as soon as possible.