IDENTIFYING DATA

Ancient History of the Iberian Peninsula

Subject	Ancient History of the Iberian Peninsula			
Code	O02G251V01501			
Study programme	Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Reboreda Morillo, Susana María Brañas Abad, Rosa Alonso Moreno, Claudia Valeria			
Lecturers	Alonso Moreno, Claudia Valeria Brañas Abad, Rosa Reboreda Morillo, Susana María			
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Web	http://moovi.uvigo.es			
General description	International students may request from the teachers: a)resources and bibliographic refrences in English, b) tutoring sessions in English, c) exams ans assesments in English. Coñecemento dos principais acontecementos e dos procesos de cambio e permanencia que tiveron lugar ao longo da Historia Antiga Roma e a Península Ibérica seguindo unha perspectiva diacrónica. Trátase de incentivar a actitude crítica dos alumnos mediante a análise actualizada da realidade de Roma e da Península Ibérica na Antigüidade.			

Training and Learning Results

Code	
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B5	To assess the needs and problems of society and the practical contributions that can be made from the geographical-historical fields, bearing in mind the need for social equality, equality between the sexes, disabilities and education for peace.
C13	Awareness of and respect for points of view arising in different cultural/national backgrounds.
C16	In-depth knowledge of one or more specific periods of the past history of humanity.
C19	Knowledge of the history of one□s own nation.
C23	Ability to identify and use appropriately sources of information for historical research.
D1	Analysis and synthesis skills.
D3	Organization and planning skills.
D4	Oral and written communication skills in one□s own language.
D7	Critical-thinking skills.
D11	Independent-learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Knowledge of the main concepts of the History of the Iberian Peninsula	A5	B5	C16 C19 C23	D1 D3 D7

Critical awareness of the relationship between current and past events and processes			D1
			D7
Respect for other cultures and ways of understanding human beings and their environment	A4	C13	D7
Analysis and assessment of the concepts learned from the use of historical sources and historigraphic interpretations	A5	C19	D3
		C23	D4
			D11
Comparison of the History of Spain with similar historical processes in the rest of the world with a special incident in the History of Europe	A4	C13	D3
		C19	D4

Contents

Topic	
1.Introduction	1.1. Sources for the study of the Ancient History of the Iberian Peninsula.
	1.2. Previous situation: the pre-Roman peoples and the colonising peoples
2. Roman Hispania: The Republic and the Iberian Peninsula	2.1. The Roman Republic.
	2.2. Origin and expansion of Rome in the Iberian Peninsula.
	2.3. Roman interests in the Iberian Peninsula.
	2.4. Transformations in the Iberian Peninsula.
3. Roman Hispania: The Empire and the Iberian Peninsula.	3.1. The End of the Conquest
	3.2. The High Empire
	3.3. The Lower Empire
	3.4. The consequences of Romanisation.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	1	3
Lecturing	30	15	45
Workshops	6	12	18
Scientific events	2	0	2
Mentored work	5	12	17
Seminars	5	3	8
Presentation	1	0	1
Problem and/or exercise solving	2	13	15
Essay questions exam	2	22	24
Self-assessment	0	2	2
Presentation	5	10	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities aimed at making contact and gathering information about the previous knowledge of the students, as well as presenting the subject. Activities through the Moovi platform or the Remote Classroom
Lecturing	The teaching material used in the classroom will be uploaded in advance to the tele-teaching platform, as well as other documents with theoretical content that facilitate the understanding of the syllabus taught. Exhibition by the teaching staff of the fundamental keys of each of the thematic blocks. Classes will be recorded and uploaded to Moovi.
Workshops	Activities focused on working on a specific topic, which allow deepening or completing the contents of the subject. It can be used as a complement to theoretical classes. Classroom activities or through the Moovi platform.
Scientific events	Two hours are reserved for attending cross-themed activities organized by the Department of History, Art and Geography and/or the Faculty of History. Although attendance at this activity is not mandatory, attendance is highly recommended, either in person or, if applicable, through the Remote Classroom.
Mentored work	Work carried out in groups, aimed at fostering a critical spirit, knowledge of historical facts and the vision of them from various supports today. The assignment of work must be resolved in the first month of the semester.
Seminars	Face-to-face or virtual sessions aimed at monitoring and guidance on the study of the contents, preparation of activities and evaluation tests and clarification of the various doubts that arise about aspects of the subject.
Presentation	The presentations and exhibitions are related to the tutored work and will be exposed in the classroom (physical or remote) and through Moovie The learning outcomes evaluated are: Knowledge of the main concepts of General History or of the Iberian Peninsula. Knowledge of the diachronic structure of History.

Personalized assistance

Methodologies	Description
Lecturing	The personalized attention will consist of the resolution of doubts about the theory of the matter. Monitoring will be carried out through the following resources: Virtual course on the Moovi platform and e-mail. Monitoring in the classroom or via remote Campus (link in Moovi).
Mentored work	Individualized follow-up of the activities oriented to the resolution of the works carried out by the students. Monitoring will be carried out through the following resources: Virtual course on the Moovi platform and e-mail. Monitoring in the classroom or via remote Campus (link in Moovi).
Seminars	Monitoring and guidance on the study of content, preparation of activities and evaluation tests and clarification of the various doubts that arise on aspects of the subject. Monitoring will be carried out through the following resources: Virtual course on the Moovi platform and e-mail. Monitoring in the classroom or via remote Campus (link in Moovi).
Presentation	Prior to the presentation, the aspects to be discussed will be discussed. When necessary, advice will be sought on the most appropriate way to carry out the presentation. Monitoring will be carried out through the following resources: Virtual course on the Moovi platform and e-mail. Monitoring in the classroom or via remote Campus (link in Moovi).

Assessment

	Description	Qualification	Training and Learning Results		
Workshops	Analysis and critical comments of the sources that provide the knowledge of the Ancient History of the Iberian Peninsula: texts, iconography and archaeologic material. It can be completed with a critical analysis of some documentaries watched in the classroom and/or uploaded in Moovi. Learning results evaluated are: Critical consciousness of the relation between the events and current processes and the past. Analysis and assessment of the concepts learnt from the use of the historical sources and historiographical interpretations.	20	A5	C19	D1 D7 D11
Mentored work	Delivery, on the indicated date, of the works carried out individually or in groups on the presence of Rome in the Iberian Peninsula. The students will choose the topic to be discussed with acadenuc support. It will be presented in the classroom in person or remotely. Previously it will have been delivered in electronic format. Learning results evaluated are: I respect other cultures and ways of understanding man and his environment. Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations.	15	A5	C13 C23	D3
Presentation	The presentations and exhibitions are related to the supervised work, and will be exposed in the classroom (physical or remote). Learning results evaluated are: Knowledge of the main concepts of General History or of the Iberian Peninsula, especially Ancient History and, more specifically, Roman culture in this geographical area. Knowledge of the diachronic structure of History.	5			
Problem and/or exercise solving	This written test is linked to the workshops. It will consist of solving a text as a comment, following the guidelines used throughout the course in the workshops of the practical sessions. Learning results evaluated are: Knowledge of the main concepts of the History of the Iberian Peninsula in Antiquity. Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations.	15	A5 B5	C16 C19 C23	D11
Essay questions exam	The knowledge acquired about the theoretical contents presented in class and uploaded to the moovie platform will be assessed in a long-answer test. Learning results evaluated are: Knowledge of the main concepts of the History of Rome and the Iberian Peninsula. Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations.	35	A5 B5	C16 C19 C23	D11

| Self-assessment | Assessing the autonomous work of students by carrying out of questionnaires on the contents of the subject through Moovi. Learning results evaluated are: Knowledge of the main concepts of general and universal history | 10 | A5 | C16 | D1 |

Other comments on the Evaluation

Students must pass both the problem and/or exercise solving and the essay question exam.

Students who take part in the part-time modality will be able to follow the subject through the Virtual Course on the Moodle teleteaching platform, of the University of Vigo, which will allow access to the necessary materials for the acquisition of skills and achievement of learning results. theoretical as well as practical contents.

The teaching methodologies, the evaluation activities will be specified, together with the delivery schedule that will be clearly established. Activities that require attendance will be replaced by others that allow access to the same percentage of the grade. Individual monitoring of student participation through ICT will be done from the platform's own tools (participation, access statistics, conducting tests or online exercises, etc.).

Students must meet the minimum attendance requirements necessary for continuous assessment. He must also attend and take the tests that the teachers have as essential. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (MooVi, UVigo) and e-mail. Face-to-face teaching: follow-up in the classroom and the computer science seminar of the faculty. Non-contact teaching: Remote Campus (link on MooVi).

Students who take part in the part-time modality will be able to follow the subject through the Virtual Course on the MooVi teleteaching platform, of the University of Vigo, which will allow access to the necessary materials for the acquisition of skills and the achievement of learning results. theoretical as well as practical contents. The use of materials made available to students through MooVi must respect copyright and will be graded with zero any test or exam in which "substantial works are copied from others, giving them as their own" (dle-rae).

For all students will be specified in MooVi teaching methodologies, assessment activities, along with the delivery schedule (face-to-face or remote) that will be clearly established. The individualized monitoring of the participation of each student through the TIC will do from the own tools of the platform (participation, statistics of access, realization of proofs or exercises online, etc.).

Those students who choose to be evaluated through the "global evaluation" modality must notify the teaching staff responsible for the subject within 31 working days from the beginning of each semester (article 19.4 do *Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado* de la Universidade de Vigo) e will be evaluated on the contents of the study plan through a written test, which will account for 70% of the final grade, and a compulsory work that will represent 30% of this.

Sources of information

Basic Bibliography

Alvar Ezquerra, Jaime (dir.), **Entre Fenicios y Visigodos. La Historia Antigua de la Península Ibérica**, La esfera de los libros, 2008

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Bravo Castañeda, G., **Historia del mundo antiguo.**, Alianza, 2008

Bravo, Castañeda, G., **Nueva historia de la España antigua**, Alianza, 2011

Díaz Martínez, P. C., Martínez Maza, C., Sanz Huesma, F.J., **Hispania tardoantigua y visigoda**, Itsmo, 2007

Gómez Espelosín, F. J., **Iberia e Hispania. Recursos para el estudio de la historia de la España antigua**, Universidad de Alcalá, 2011

Gracia Alonso, F., **Roma, Cartago, íberos y celtíberos: las grandes guerras en la Península Ibérica**, Ariel, 2006

Harrison, R. J., **Hispania, provincia imperial**, El País, 2007

Le Roux, P., **Romanos de España: ciudades y política en las provincias, siglos II a. C.-III d. C.**, Bellaterra, 2006

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Roldán, J.M., Santos Yanguas, J., **Historia de España. Vol.2: Hispania Romana. Madrid.**, UNED, 2004

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Complementary Bibliography

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Andreu Pintado,Javier, Cabrero Piquero, Javier, Rodà de Llanza, Isabel (ed.), **Hispaniae. Las provincias hispanas en el mundo romano**, Institut Català d'Arqueologia Clàssica, 2009

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Bravo Castañeda, G., **Hispania y el Imperio.**, Síntesis, 2007

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Chic García, G., **El comercio y el Mediterráneo en la Antigüedad**, Akal, 2009

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Gómez Espelosín, F. J., **Guerras ibéricas. Aníbal**, Alianza, 2006

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Santos Yanguas, J., **Los pueblos de la España antigua.**, Historia 16, 1997

Sanz, R., **Las migraciones bárbaras y la creación de los primeros reinos de Occidente**, Síntesis, 1995

Recommendations

Other comments

Detailed documentation on the development of the activities will be provided at the beginning of the course. This information will be provided through the Moovi platform, so all students must be registered on this platform and have their profile data and photograph covered.