



## IDENTIFYING DATA

### Contemporary history of Spain

Subject	Contemporary history of Spain			
Code	O02G251V01601			
Study programme	Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Prada Rodríguez, Julio			
Lecturers	Prada Rodríguez, Julio			
E-mail	jprada@uvigo.es			
Web	<a href="http://moovi.uvigo.gal/">http://moovi.uvigo.gal/</a>			
General description	(*)Coñecemento dos principais acontecementos e os procesos xerais de cambio e continuidade da Historia contemporánea española.			

## Training and Learning Results

Code				
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
B3	To acquire the skills that are necessary to register, analyze and interpret relevant geographical and historical data.			
C12	Critical awareness of the relationship between current events and processes and those from the past.			
C13	Awareness of and respect for points of view arising in different cultural/national backgrounds.			
C16	In-depth knowledge of one or more specific periods of the past history of humanity.			
C19	Knowledge of the history of one's own nation.			
D4	Oral and written communication skills in one's own language.			
D9	Teamwork in different contexts.			
D11	Independent-learning skills.			

## Expected results from this subject

Expected results from this subject	Training and Learning Results			
Knowledge of the main concepts of the History of the Iberian Peninsula				C16 C19
Knowledge of the history of the Iberian Peninsula from a comparative perspective	A1			C16 C19
Critical awareness of the relationship between current events and processes and the past.				C12
Elaboration and presentation, oral and written, of monographic works, individual or collective, based on specific bibliography				C13
Analysis and evaluation of the concepts learnt from the use of historical sources and historiographical interpretations	A4	B3		D4 D9 D11

## Contents

Topic
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1. THE CRISIS OF THE ANCIEN RÉGIME AND THE ESTABLISHMENT OF THE LIBERAL STATE	1.1. The reign of Fernando VII. 1.2. The Elizabethan Age. 1.3. The Democratic Six-Year Period. 1.4. The Bourbon Restoration. 1.5. Economic and social transformations.
2. THE CRISIS OF THE LIBERAL STATE, DICTATORSHIP, REPUBLIC AND CIVIL WAR.	2.1. The crisis of the Restoration. 2.2. The Dictatorship of Primo de Rivera. 2.3. The Second Republic. 2.4. The Civil War.
3. FRANCOISM AND DEMOCRATIC TRANSITION. MODERN-DAY SPAIN	3.1. The consolidation of the Franco regime. 3.2. The second Franco regime. 3.3. The transition to democracy and the governments of Felipe Gonzalez. 3.4. Spain today.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	22	55	77
Scientific events	2	0	2
Seminars	8	14	22
Mentored work	5	30	35
Autonomous problem solving	2	1	3
Problem solving	3	0	3
Essay questions exam	4	0	4
Problem and/or exercise solving	2	0	2
Systematic observation	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities aimed at making contact with and gathering information about the students, as well as introducing the subject.
Lecturing	Explanation of the most relevant contents of the subject by the lecturer.
Scientific events	Attendance at activities organised by the Department of History, Art and Geography, the Faculty of History or Contemporary History Area.
Seminars	Activity focused on individual or group work on a specific topic based on materials of different nature with the aim of delving into a selection of contents of special difficulty or relevance introduced or not in the lecture sessions.
Mentored work	Work carried out individually or in groups by students oriented towards an approach to the instruments of information gathering and to the sources of the contemporary period or to the carrying out of individual or group monographic work based on specific bibliography. They must be assigned before the end of the first month of the term.
Autonomous problem solving	Activities aimed at solving problems and/or exercises in the classroom related to the contents introduced in the lecture sessions that include the autonomous resolution of comments and compositions of historical texts, historical maps, analysis and interpretation of graphic, video and film materials, etc.
Problem solving	Sessions oriented towards the posing of questions related to the subject in which students, under the supervision of the teacher and with their monitoring and guidance, must develop the ideal solutions for the resolution of the problem or exercise presented.

## Personalized assistance

Methodologies	Description
Mentored work	Personalised attention will consist of individualised monitoring of the activities aimed at the development of the practical work carried out by the students. The monitoring will be carried out through the following resources: ALL STUDENTS: Virtual course on the Moodle e-learning platform (MooVi, Uvigo). IN-PERSON STUDENTS: follow-up in the classroom and in tutorials. NON-PERSONAL STUDENTS: e-meeting classroom (MooVi link).
Problem solving	Personalised attention will consist of monitoring and guidance on the study of content, preparation of activities, assessment tests and group work. Monitoring will be carried out through the following resources: ALL STUDENTS: Virtual course on the Moodle e-learning platform (MooVi, Uvigo). PRESENT STUDENTS: follow-up in the classroom and in tutorials. NON-PERSONAL STUDENTS: e-meeting classroom (MooVi link).

## Assessment

	Description	Qualification	Training and Learning Results	
Seminars	Selection, presentation, analysis and critique of the materials worked on. The assessed learning outcomes are: Critical awareness of the relationship between current events and processes and the past. In order to pass the course, a minimum grade of 0.75 out of a maximum of 1.5 points must be obtained in this test.	15	C12	
Mentored work	Presentation, defence and delivery, on the dates indicated and in accordance with the parameters indicated, of the work carried out individually or in groups by the students. The theoretical framework, the structure and articulation of the work, the critical reflection on the sources and bibliography and their correct use, and the formal presentation and exposition of the work will be assessed. The learning outcomes assessed are: Elaboration and presentation, oral and written, of monographic works, individual or collective, based on specific bibliography or on the work with historical sources and analysis and assessment of the concepts learnt from the use of historical sources and historiographical interpretations. In order to pass the course, it will be necessary to obtain, in this test, a minimum grade of 1.5 points out of a maximum of 3 points.	30	A4 B3	D4 D9 D11
Autonomous problem solving	Presentation and delivery, on the dates indicated and in accordance with the parameters indicated, of the practical exercises indicated. The learning outcomes assessed are: respect for other cultures and ways of understanding man and his environment. In order to pass the course, it will be necessary to obtain, in this test, a minimum grade of 0.25 points out of a maximum of 0.5 points.	5	C13	
Essay questions exam	Written examination. Theoretical knowledge of the discipline, logical structuring of ideas, evolutionary awareness of the different historical processes, clarity of exposition, critical spirit, maturity of literary style (syntax, lexis, spelling, etc.) and expository coherence will be assessed. All of this by means of assessment tests that may include long-answer or essay questions or topics, comments and compositions of historical texts, including commentaries on graphics, images, written texts, etc., and short-answer questions aimed at determining the students' acquisition of the basic concepts of the subject. In order to pass the subject, students must obtain a minimum mark of 2 out of a maximum of 4 points. The learning outcomes assessed are: Knowledge of the History of the Iberian Peninsula in a comparative perspective.	40	A1	C16 C19
Systematic observation	Continuous assessment of the autonomous work of students and their active participation through the activities and tests that make up the programming of the subject, in particular through the forum enabled. For its control it is essential that students submit a form before the end of the first fortnight of the four-month period. The assessed learning outcomes are: Critical awareness of the relationship between current events and processes and the past.	10	A4	C12

### Other comments on the Evaluation

Students must meet the minimum attendance requirements for continuous assessment. They must also take the tests set by the teaching staff as essential. Monitoring will be carried out through the following resources: Virtual course on the Moodle platform (MooVi, UVigo) and email. Face-to-face teaching: classroom teaching and, where appropriate, the faculty's computer seminar. Non-face-to-face teaching: Remote Campus (link in MooVi).

Students who choose the blended learning mode will be able to follow the course through the Virtual Course on the University of Vigo's MooVi distance learning platform, which will allow access to the materials necessary for the acquisition of competences and the achievement of learning outcomes, both in theoretical and practical content. The use of materials made available to students through MooVi must respect copyright and any test or exam in which they "substantially copy other people's work, giving it as their own" (dle-rae) will be marked zero.

For all students, the teaching methodologies and assessment activities will be specified in MooVi, together with the delivery schedule (face-to-face or remote), which will be clearly established. Individual monitoring of each student's participation through ICT will be carried out using the platform's own tools (participation, access statistics, online tests or exercises, participation in forums, etc.).

Those students who choose to be assessed by means of the global assessment method must inform the lecturers responsible for the subject within 31 working days from the beginning of each term (article 19.4 of the Regulation on the assessment, qualification and quality of teaching and the learning process of students at the University of Vigo), will be examined on the whole subject syllabus, which they must prepare from the basic bibliography indicated, by means of a written test, which will

account for 70% of the final mark, and the rest of the practical activities established in the course, which will account for 30% of the mark. All these tests, if required, must be assigned at least one month before the official exam of each session or opportunity and must be handed in no later than the date on which the exam is to be held in each of these sessions. In all cases (face-to-face, blended mode and option by the aforementioned art. 64. g), in order to pass the subject, a minimum grade of 5 points out of 10 must be obtained in both the theoretical part and in each of the tests that make up the practical part.

Throughout the course, detailed documentation on the development of the activities will be handed out, so all students must be registered on the platform and have their profile data covered.

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## Sources of information

### Basic Bibliography

Avilés, J.; Egido, A. y Mateos, A., **Historia Contemporánea de España desde 1923. Dictadura y democracia.**, Ed. Centro de Estudios Ramón Areces, 2011

Buldaín Jaca, B. (dir.), **Historia Contemporánea de España (1808-1923)**, Akal, 2011

Canal, J. (dir.), **Historia Contemporánea de España. 2 vols.**, Taurus, 2017

### Complementary Bibliography

VV.AA., **Historia de España (vols. 6 a 12)**, Marcial Pons, 2006-2014

Paredes, J. (coord.), **La España contemporánea**, Ariel, 2010

Guerrero, A.; Rueda, G. y Pérez garzón, J. S., **Historia política, 1808-1874**, Ediciones Itsmo, 2004

Avilés, J.; Sueiro, S. y Elizalde, M. D., **Historia política, 1875-1939**, Ediciones Itsmo, 2002

Marín, J. M.; Molinero, C. e Ysàs, P., **Historia política 1939-2000**, Ediciones Itsmo, 2001

Rueda Herranz, G., **España 1790-1900. Sociedad y condiciones económicas**, Ediciones Itsmo, 2006

Sánchez Marroyo, F., **La España del Siglo XX. Economía, demografía y sociedad**, Ediciones Itsmo, 2003

Artola, M., **La burguesía revolucionaria (1808-1874)**, Alianza Editorial, 2006

Martínez Cuadrado, M., **La burguesía conservadora (1874-1931)**, 1ª, Alianza Editorial, 1974

Tusell, J., **Historia de España en el siglo XX.**, 1ª, Taurus, 1998

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## Recommendations

### Other comments

Throughout the course, detailed documentation on the development of the activities will be handed out, so all students must be registered on the platform and have their profile data covered