Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	<u> </u>			
Subject	I research in the trading company Operational			
Subject	research in the			
	trading company			
Code	V06G270V01707			
Study	Grado en Comercio			
programme	Grado en comercio			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching	Spanish		,	
language	•			
Department				
Coordinator	Lorenzo Picado, Leticia			
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General description	In the company is necessary to take decisions. The technicians of operative investigation constitute a group of tools that allow to take optimum decisions based in the available information. In this matter review of introductory form the main methods of operative investigation, including his principles of operation, algorithms, interpretation of the results, and practical application. The approach is essentially practical and applied, and pretends that the student was able to identify the situations in which each technical is appropriate, and to apply it of autonomous form for the solution of real problems.			
	Matter of the program *English *Friendly: The/ace in *profesorado: to) material and bibliographic reference *tutorías in English, *c) proofs and evaluations in En	ces for the follow-		

Training and Learning Results

Code

- C15 CE15. To know and apply the quantitative methods of operations research for decision making in the area of commerce, as well as the design and analysis of surveys through probabilistic sampling for carrying out market research
- C21 CE21. To identify and solve model problems applied to economic situations through application of appropriate mathematical techniques, as well as to interpret the solutions provided by the model.
- D3 CT3. Ability to learn and work independently, and work planning and organization skills.
- D4 CT4. Analysis, synthesis and critical-thinking skills.
- D6 CT6. Ability to make decisions and solve problems.

Expected results from this subject			
Expected results from this subject		Training and Learning	
		Results	
Know and apply quantitative methods of operative investigation for the taking of decisions in the	C15	D4	
field of the trade.	C21	D6	
Identify situations in which it is necessary to take decisions in complex surroundings and recognis	e C15	D3	
the applicable models.	C21	D4	
Resolve practical problem with the distinct methods of operative investigation.	C15	D6	
	C21		

Contents	
Topic	
Lesson 1. Introduction to operational research	1.1. Linear programming problem
techniques applicable in the field of commercial	1.2. Simplex algorithm
companies. Programming and optimization.	1.3. Sensitivity analysis

Lesson 2. Distribution and allocation models.	2.1. The transportation problem		
	2.2. The assignment problem		
Lesson 3. Activity planning models: graph theory. 3.1. Introduction to graph theory			
	3.2. The shortest path problem		
	3.3. The maximum flow problem		
	3.4. Project planning		
Lesson 4. Negotiation models: game theory.	4.1. Cooperative games with transferable utility		
	4.2. Stable Solutions: The Kernel		
	4.3. Fair Solutions: The Shapley Value		
Lesson 5. Other operational research models	5.1. Other operations research models.		
	5.2. Relationship between the different operations research problems and		
	cooperative game theory.		

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	18	25	43
Laboratory practical	10	10	20
Problem solving	10	10	20
Autonomous problem solving	0	22	22
Essay questions exam	2	10	12
Essay questions exam	2	10	12
Essay questions exam	2	18	20

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	On the first day of class, the teaching guide will be explained in detail, with special emphasis on the evaluation system.
Lecturing	Each model will be explained according to the theoretical principles, the hypotheses of the model, the operation of the algorithms, and the correct interpretation of the results.
Laboratory practical	The solver complement of Excel will be explained in order to solve linear programming problems.
Problem solving	The teacher will explain each of the methods by solving several applied examples.
Autonomous problem	The student must solve problems similar to the cases used as an example, individually or in small
solving	groups.

Personalized assistance			
Methodologies	Description		
Problem solving	During the problem solving classes, all doubts that may arise from modeling problems and applying algorithms will be solved.		
Autonomous problem solving	Students will be able to solve their doubts with the teachers during tutoring hours.		
Laboratory practical	During the practices in the computer room, students will be able to resolve any doubts that may arise from the use of the Excel solver add-in.		

Assessment			
Description	Qualification	Training and Learning Results	
Essay questions examEssay questions exam from lessons 1 and 2.	30	C15	D3
		C21	D4
			D6
Essay questions examEssay questions exam from lessons 3, 4, and 5	. 30	C15	D3
		C21	D4
			D6
Essay questions examFinal exam.	40	C15	D3
		C21	D4
			D6

Other comments on the Evaluation

As an alternative to the continuous assessment system, students may choose to be assessed with a final exam that will account for 100% of their grade. This would apply to both the ordinary and the extraordinary calls. The deadline for renouncing to continuous evaluation will be set by the faculty.

In the end of degree call, a final exam will be carried out, which will account for 100% of the grade. The official dates of the exams can be consulted on the faculty website https://fcomercio.uvigo.es/.

Sources of information

Basic Bibliography

W.L.WINSTON, Investigación de Operaciones, Ed. Thompson, 2004,

HAMDY A. TAHA, Investigación de Operaciones, Ed. Pearson Educación, 2012,

Complementary Bibliography

M.S. BAZARAA, J.J. JARVIS, H.D. SHERALI, Linear Porgramming and Network Flows, Wiley, 2010

Recommendations