Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	9 2 1 1 1 1			
	and electric energy transmission			
Subject	Power lines and			
	electric energy			
	transmission			
Code	V12G320V01703		,	
Study	Grado en			
programme	Ingeniería Eléctrica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching	Spanish			
language				
Department				
Coordinator				
Lecturers	Fernández Otero, Antonio			
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Web	http://moovi.uvigo.gal/			
General description	(*)O obxectivo desta materia é proporcionar ao alumi planificar, xestionar, deseñar e calcular as instalación básica das redes de transporte e distribución da ener Nunha primeira parte da materia, desenvólvese o cál empezando polas liñas eléctricas de alta tensión, tan abordar a descrición das instalacións de transformaci eléctricas. Unha segunda parte do programa dedícase á análise e a tratar os conceptos básicos de coordinación de illiproducen neste tipo de sistemas. Finalmente, nun último tema introdúcense os aspectos sistemas de corrente continua.	ns eléctricas de alt exía eléctrica. culo e deseño das to aéreas como su ión e/ou *intercon das redes eléctric amento ligados co	devanditas insubterráneas par exión coñecida as de alta tensos problemas de	constitúen a estrutura stalacións de alta tensión, ra a continuación, s como subestacións sión en condicións de falta e *sobretensiones que se

Training and Learning Results

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- C23 CE23 Ability to calculate and design of power lines and electricity transmission.
- D1 CT1 Analysis and synthesis.
- D2 CT2 Problems resolution.
- D6 CT6 Application of computer science in the field of study.
- D10 CT10 Self learning and work.
- D16 CT16 Critical thinking.
- D17 CT17 Working as a team.

Expected results from this subject	Training and Learning Results		
New	В3	C23	D1
			D2
			D6
			D10
			D16
			D17
New	В3	C23	D1
			D2
			D6
			D10
			D16
			D17

Contents			
Topic			
1. Introduction to the electric power systems	Structure and description of an electric power system Models of the fundamental elements of an electric power system -Electric lines, transformers, generators, motor and generic loads		
2. Analysis of faults in electric systems	a) Balanced faults b) Unbalanced faults - symmetrical Components - sequence networks		
3. High Voltage electric lines	a) Electrical models of lines - Parameters - Equivalent Circuits - Steady-state - Transient state		
	b) Mechanical calculation of overhead linesConductorsSupportsInsulators		
4. Overvoltages and insulation coordination	a) Types of overvoltages b) Insulations coordination c) Overvoltage protection devices		
5. Substations	a) Configuration types b) Substation components c) Grounding systems in high voltage installations		

Class hours	Hours outside the classroom	Total hours
18	36	54
12.5	25	37.5
18	36	54
4.5	0	4.5
	18 12.5 18	classroom 18 36 12.5 25 18 36

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition by part of the professor of the theoretical concepts of each subject to all the group in the schedule of classroom established by the centre. It will boost the active participation of the students in shape of questions and answers in both senses.
Problem solving	Approach and resolution by part of the professor of exercises basic type of practical application of the theoretical contents previously developed.
Practices through ICT	They will propose practical cases of greater dimension and complexity like application of the contents of the subject and that they have to be resolved by the students in the computer classroom with the utilisation of tools of commercial software and/or of own development. This type of exercises usually are posed and initiated in the computer classroom and finalised by the student of autonomous form. They will be delivered before the following practical.

Personalized assistance		
Methodologies	Description	
Problem solving	It will resolve any question or doubt that arise him to the student of personalised form in the schedule of *tutorías established, in the dispatch of the professor. Also they will attend the queries of punctual type via email.	
Practices through ICT	It will resolve any question or doubt that arise him to the student of personalised form in the schedule of *tutorías established, in the dispatch of the professor. Also they will attend the queries of punctual type via email.	

Assessment	
Description	Qualification Training and
	Learning Results

Problem solvin	ng Examination during the *cuatirmestre of theoretical type-practical with short questions and resolution of exercises of application of the concepts of the matter. Minimum note of 3.5 on 10 in this part to approve the matter.	40	В3	C23	D1 D2 D6 D10 D16 D17
Practices through ICT	It will evaluate the correct resolution and delivery in time and form of a work of practical type proposed and developed like application of the classes of problems and of practices. Minimum note of 3.5 on 10 in this part to approve the matter.	20	_		
Essay question exam	ns Examination at the end of the *cuatrimestre of theoretical type-practical with short questions and resolution of exercises of application of the concepts of the matter. Minimum note of 3.5 on 10 in this part to approve the matter.	40	B3	C23	D1 D2 D6 D10 D16 D17

Other comments on the Evaluation

The *evaluaci�*n continuous in first opportunity consists of the 3 proofs mentioned.

The *evaluaci�*n continuous in second opportunity stateà of an examination of type youÃ�rich-*prÃ*ctico with short questions and *resoluciÃ�*n of exercises of *aplicaciÃ�*n of the concepts of the matter with a value of 100% of the note.

The *evaluaci�*n global for the students that renounce to the *evaluaci�*n continuous makes by means of an examination of all the matter of type you�rich-*prÃ*ctico with short questions and *resoluciÃ�*n of exercises of *aplicaciÃ�*n of the concepts of the matter with a value of 100% of the note.

Commitment \tilde{A} *tico:&**nbsp;it expects that the present student a behaviour \tilde{A} *tico suitable. In the case to detect a behaviour no \tilde{A} *tico (copy, plagiarism, *utilizaci \tilde{A} *n of devices *electr \tilde{A} *nicos unauthorised, and others) consider \tilde{A} that the student no *re \tilde{A} *ne the necessary requirements to surpass the matter. In this case the *calificaci \tilde{A} *n global in the present course *acad \tilde{A} *mico be \tilde{A} of suspense (0.0).

No allowà the *utilizaciÃ�*n of *ningÃ�*n device *electrÃ�*nico during the proofs of *evaluaciÃ�*n except *autorizaciÃ�*n expresses. The fact to enter a device *electrÃ�*nico *nn authorised in the classroom of examination beà considered reason of no *superaciÃ�*n of the matter in the present course *acadÃ�*mico and the *calificaciÃ�*n global beà of suspense (0.0)

Sources of information

Basic Bibliography

Pascual Simón Comín y otros, Cálculo y Diseño de Líneas Eléctricas de Alta Tensión, Garceta,

A. G. Exposito, Análisis y Operación de Sistemas de Energía Eléctrica, McGraw Hill,

J. Moreno Mohino y otros, Reglamento de Líneas de Alta Tensión y sus fundamentos, Paraninfo,

J. A. Martínez Velasco, Coordinación de aislamiento en redes eléctricas de alta tensión, McGraw Hill,

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Electric power systems/V12G320V01802

Subjects that it is recommended to have taken before

Electrical engineering/V12G320V01401

Basics of circuit analysis and electrical machines/V12G320V01304

Electrical machines/V12G320V01504