Universida_{de}Vigo

Subject Guide 2016 / 2017

IDENTIFYIN					
	ng, Control and Project Closure				
Subject	C3 Monitoring,				
	Control and Project				
	Closure				
Code	P02M009V02216				
Study	(*)Máster				
programme	Universitario en				
	Dirección				
	Integrada de				
	Proxectos.				
	Especialidade:				
	Lecer e Deporte				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	3		Optional	1st	An
Teaching					
language					
Department					
Coordinator	García García, Óscar				
Lecturers	García García, Óscar				
	Serrano Gomez, Virginia				
E-mail	oscargarcia@uvigo.es				
Web	http://www.mdip.es				
General	*Analisis Of the steps to be followed	l in the *seguimi	neto and control of	a project	
description	·	-			

Competencies	
Code	
C2 Developing the capacity of analysis and synthesis linked to the actions of the Project Manage	er
C3 Ability to organize and plan the different phases of a project	
C4 Ability to search , analysis, selection , organization, use and management of information in t	he field of Project Manager
C5 Training in management software packages for management and project management .	
C6 Mastering the procedures necessary to carry out the management and resolution of problem Project Manager.	ns within the scope of the
C8 Exchange knowledge and ability to lead projects in a cooperative and multidisciplinary in the	e field of Project Manager.
C9 Leadership, dialogue and negotiation in the different phases of the project	
C10 Habits of excellence, ethical commitment and quality in the professional practice of Project	Manager.
C11 Ability to apply knowledge to the professional field in which it operates the Project Manager.	
D1 Students have demonstrated a systematic understanding of the groups of processes taking the Project Manager	place in the environment of
D2 Students have demonstrated the ability to conceive, design and plan a project following the Manager.	metodolodía Project
D3 Students are able to perform a critical analysis , evaluation and synthesis of new and comple Manager ideas.	ex in the field of Project
D4 It will assume , the student is capable of professional contexts encourage technological prog Manager.	ress in the field of Project
D5 That the students can communicate with the professional community as a whole, and societ scope of the project Manager.	y in general regarding the
Learning outcomes	
Expected results from this subject	Training and Learning Results
The student has to be able to develop skills of leadership, interpersonal relation and work in team	

D2

The student has to be able to comprise the structure of work of team like fundamental part of the	C8
integrated direction of projects.	D3
	D5
The student has to be able to comprise the plan of control and follow-up of the project	C2
	C3
	C5
	D1
	D3
	D4
The student has to be able to define, comprise and identify the processes of follow-up and control of the	C2
project.	C3
	D1
	D2
The student has to be able to define, comprise and identify the processes of closing of the project	C2
	C3
	D1
	D2
El estudiante debe ser capaz de desarrollar y utilizar los medios como director del proyecto para el contro	ol C5
y seguimiento del proyecto[]:(error in msg parsing:	C6
XML error parsing SOAP payload on line 2: Invalid	C9
character:http://tradutorsw.uvigo.es/trad-docx/web/translate-string.php?wsdl)	C10
	C11
	D3
	D5
The student has to be able to develop skills for the adaptation to new situations and resolution of	C2
problems, and for the autonomous learning.	C11
	D4
	D5
The student has to be able to develop tools of follow-up and control.	C4
	C5
	D3
	D4

Topic Subject I. The plan of control and follow-up of the The plan of control and follow-up
project
Subject II. Means of the director of project for the Means for the control and follow-up
control and follow-up of the project
Subject III. The group of processes of follow-up The follow-up and control: his processes
and control of the project.
Subject IV. The group of processes of closing of The closing of the project: his processes
the project
Subject V. Practical case: tool of follow-up and Practical cases I
control
Subject V. Practical case: tool of follow-up and Cases *practicos II
<u>control.</u>

PI	an	ni	ng

Class hours	Hours outside the classroom	Total hours
8	7	15
4	8	12
4	8	12
2	8	10
6	4	10
1	5	6
0	6	6
0	4	4
	Class hours	

Methodologies

	Description
Presentations / exhibitions	Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.

Troubleshooting and / or Along the course will propose exercises that will have to resolve of individual form by part of			
exercises	student.		
Case studies / analysis	Formulation, analysis, resolution and debate of problems or exercises related with the Follow-up		
of situations	and control of the project		
Proceedings	Debate on a clear-cut subject by the educational in which the students have to defend different		
	postures.		
Master Session	Oral exhibition with audiovisual support of the contents of the matter *objecto of study, theoretical		
	bases and/or guidelines of the work, exercise or project to develop by the student.		

Personalized attention Tests

Troubleshooting and / or exercises In the schedule of *tutorias will resolve concrete doubts on the exercises, cases and explanations realised during the classes.

Description

Assessment				
	Description	Qualification		ng and g Results
Multiple choice tests	Test of only answer on five possible options. It consists of between 10 and 20 questions on all the contents given in the *asignatura.	50	C3 C6 C10 C11	D1 D2
Troubleshooting and / or exercises	Preparation of a practical supposition of follow-up and control.	20	C2 C3 C4 C5 C8 C9 C10 C11	D5
Short answer tests	It will consist of between 2 and 4 short questions on all the contents given in the *asignatura	30	C2 C3 C6 C9 C10 C11	D4

Other comments on the Evaluation

Is necessary to surpass all the proofs to obtain a positive final qualification in the *asignatura

Sources of information

AENOR (2013). Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos. Madrid: Asociación Española de Normalización y Certificación.

Frame, J.D. (2005). La nueva dirección de proyectos. Argentina: Granica.

García García, O. y Serrano Gómez, V. (2009). El ciclo de vida del proyecto. Del proyecto al producto. A Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Guerra y cols. (2002). La gestión integral de proyectos. Madrid: fundación confemetal.

Kerzner, H. (2008). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Malden: John Wiley & Sons.

Nokes, S., Greenwood, A., Major, I. & Goodman, M. (2007). La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto. Madrid: Prentice Hall.

OGC - Office of Government Commerce (2009). Managing Successful Projects with PRINCE2 2009 edition. London: The Stationery Office

Pinedo Iglesias, E. (2008). Fundamentos y metafundamentos de la Dirección Integrada de Proyectos. Serie artículos DIP. A Coruña: asociación LUGH de directores de proyecto.

Project Management Institute. (2013). A Guide to the Project Management Body of Knowledge (PMBOK[®] Guide). Fifth Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). The standard for Portfolio Management . Third Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Program Management*. Third Edition. Pennsylvania: Project Management Institute

Richards, K. (2007). Agile Project Management. London: The Stationery Office

Sanjurjo, E. (2009). El puzzle del director del proyecto. Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Tudor, D.J. (2010). Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Atern. London: The Stationery Office

Recommendations

Subjects that it is recommended to have taken before

C2 Command and Project Management/P02M009V02215