Universida_{de}Vigo

Subject Guide 2013 / 2014

IDENTIFYIN					
	de transmisión e recepción	n de sinais			
Subject	(*)Técnicas de				
	transmisión e				
-	recepción de sinais				
Code	V05G300V01404				
Study	(*)Grao en				
programme	Enxeñaría de				
	Tecnoloxías de				
	Telecomunicación				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Mandatory	2nd	2nd
Teaching	Spanish				
language					
Department				·	
Coordinator	López Valcarce, Roberto				
Lecturers	Fernández Barciela, Mónica				_
	González Prelcic, Nuria				
	Isasi de Vicente, Fernando Gu	ıillermo			
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General	The course "Techniques for Si	ignal Transmission and	Reception" is an in	troduction to th	ne different existent
description	methods for the exchange of information in digital format at the physical layer level. Its main focus is on pulse				
-	amplitude modulation (PAM) as illustrative example. The main components of a digital transmitter and receiver				
	are described, as well as the d	different effects caused	by the communication	ation channel ar	nd the different
	performance parameters of a	digital system.			

Competencies

Code

- A3 CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations
- A4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- A6 CG6: The aptitude to manage mandatory specifications, procedures and laws.
- A16 CE7/T2: The ability to use communication and software applications (ofimatics, databases, advanced calculus, project management, visualization, etc.) to support the development and operation of Electronics and Telecommunication networks, services and applications.
- A18 CE9/T4: The ability to analyze and specify the main parameters of a communications system.
- A19 CE10/T5: The ability to evaluate the advantages and disadvantages of different technological alternatives in the implementation and deployment of communication systems from the point of view of signals, perturbations, noise and digital and analogical modulation systems.
- A29 CE20/T15: The knowledge of national, European and international telecommunication regulations and laws.

Learning aims	
Expected results from this subject	Training and Learning
	Results
Ability to use communication and office computer applications (databases, advanced computation	n, A16
project management, visualisation tools, etc.) to support the development and exploitation of	
networks, services, and telecommunication and electronics applications.	
Ability to analyse and specify the fundamental parameters of a communications system.	A18

Ability to evaluate the advantages and drawbacks of different technological alternatives for t		
deployment or implementation of analog and digital communication systems, from the signa	ıl	
space point of view, and taking into account the perturbations and the noise.		
Knowledge of basic technologies that enable the student to learn new methods and technique	ies, A3	
with the flexibility required to adapt to new situations.		
Ability to solve problems with initiative, decision making, and creativity.	A4	
Familiarity with telecommunication regulations and standards at the national, European and	world A29	
levels.		
(*)	A6	

Contents	
Topic	
1. Introduction to digital communication systems	-Basic elements and general description of a communication systemAnalog and digital communications -Description of a digital transmitter -Description of a digital receiver
2. Signals, systems and stochastic processes in communications	-Review of basic concepts: signals, systems, transformsAutocorrelation function of a stochastic processPower spectral density. Transmitted power, transmission bandwidthNoise characterization
3. Frequency conversion and analog processing	-Amplitude modulation (AM): with large carrier, with suppressed carrier -I/Q Modulation and demodulation Transceiver requirements and specifications -Receiver architectures: direct conversion, intermediate frequency. Analog and digital stages.
4. Pulse amplitude modulation (PAM)	- Baseband PAM - Bandlimited channels and intersymbol interferences (ISI) - Nyquist criterion, raised cosine pulses, eye diagram - Bandpass PAM
5. Modulation and detection in Gaussian channels	-Introduction to the Signal Space -Derivation of the Matched Filter -Maximum A Posteriori (MAP) and Maximum Likelihood (ML) detectors -Probability of error
6. The communication channel	-Transmission media -Signal to noise ratio -Multipath and frequency selectivity -Fading -Doppler effect

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	25	25	50
Practice in computer rooms	16	16	32
Troubleshooting and / or exercises	2	19	21
Laboratory practises	10	10	20
Long answer tests and development	2	18	20
Short answer tests	1	6	7

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
	Description		
Master Session	Presentation and discussion of the fundamental theory		
Practice in computer	The concepts presented in class will be further illustrated and developed by means of Matlab-based		
rooms	simulation and signal processing tools		
Troubleshooting and / or Students will be given different take-home sets of problems. The answers to selected problems will			
exercises	be provided later on.		
Laboratory practises	Experimental study of the different components and effects in analog transmitter/receiver		
	frontends		

Personalized attention			
Methodologies	Description		
Laboratory practises	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.		

Master Session	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.
Practice in computer rooms	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.
Troubleshooting and / or exercises	Student aid will be provided during office hours as well as on-line (email, chat). On-line discussion forums will be set up for each chapter, through the usual e-learning platform.

Assessment				
	Description	Qualification		
Long answer tests and development	Final examination	60		
Short answer tests	Three short tests will be given during the semester	40		

Other comments on the Evaluation

For those students that opt for continuous evaluation:

- Final Exam: 60%
- Three short tests: 40% (10% the first one, 15% each of the other two)

(approximately in weeks 5, 9 and 14). Results will be announced within a reasonable time. If a student does not show up, the instructors have no obligation to reschedule the test for him/her. Each short test will cover the material from the beginning of the semester to the previous week.

For those students that do not opt for continuous evaluation:

- Final Exam: 100%

Any student showing at any of the tests (short tests or final exam) will be assigned a grade. Any student showing at any of the short tests will be graded under the continuous evaluation format. The grade of any student that only shows at the final exam will be the grade of the final exam.

Students that choose the continuous evaluation format as specified above and do not pass the course will be assigned the grade "fail" regardless of any potential no-shows.

The short tests grades will be kept for the second call, if the case, but they will not be kept for future years. In the second call, students will be allowed to opt out of the continuous evaluation format.

Sources of information

C.R. Johnson Jr., W.A. Sethares, **Telecommunication Breakdown**, 1,

A. Artés, F. Pérez González et al., Comunicaciones Digitales, 1,

Leon W. Couch, Digital & Analog Communication Systems, 7,

Bernard Sklar, Digital Communications: Fundamentals and Applications, 2,

J. G. Proakis, M. Salehi, Fundamentals of Communication Systems, 1,

B. Razavi, RF Microelectronics, 1,

Recommendations

Subjects that continue the syllabus

(*)Principios de comunicacións dixitais/V05G300V01613

Subjects that it is recommended to have taken before

(*)Física: Análise de circuítos lineais/V05G300V01201

(*) Matemáticas: Probabilidade e estatística/V05G300V01204

(*)Procesado dixital de sinais/V05G300V01304

Other comments

It is assumed that the student has basic knowledge of analog and digital signal processing, as well as of probability and statistics.