



## IDENTIFYING DATA

### (\*)Tratamento de sinais multimedia

Subject	(*)Tratamento de sinais multimedia			
Code	V05G300V01513			
Study programme	(*)Grao en Enxeñaría de Tecnoloxías de Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Docampo Amoedo, Domingo			
Lecturers	Cardenal López, Antonio José Docampo Amoedo, Domingo			
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General description	Multimedia signal processing is now a fundamental part of any modern information, communication, learning, and entertainment system. Once the main Digital Signal Processing concepts and bases have been introduced in the second year, this course prepares students for the analysis and processing of deterministic and random signals, before encoding and transmission of multimedia information.			

In related courses both on this and next academic year, the knowledge acquired shall be applied to voice, audio, image and video signals and systems,.

The main goals of the course are:

- ☐ Analyze digital signal processing schemes.
- ☐ Design digital filters according to prescribed specifications.
- ☐ Analyze and specify the basic parameters of communication subsystems from the point of view of signal processing.
- ☐ Apply statistical filtering in coding, processing and transmission of multimedia information.

To help in reaching these goals, the course is divided into four major topics: DFT and Fast Fourier Transform, Fundamentals of statistical signal processing, digital filter characterization and multirate signal processing.

## Competencies

Code	
A3	CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations
A4	CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
A35	CE26/ST6 The ability to analyze, codify, process and transmit multimedia information using analogical and digital signal processing techniques.

## Learning aims

Expected results from this subject	Training and Learning Results
Analyze digital signal processing diagrams. Design digital filters from specifications. Analyze and specify the fundamental parameters of the communication subsystems from the point of view of digital signal processing. Statistical analysis and filtering applied to the coding, processing and transmission of multimedia information.	A3 A4 A35

## Contents

<b>Topic</b>	
Practice 1 Fourier Analyses through DFT.	Linear Filtering using DFT. Effects of the temporal and frequency sampling. Windowing and spectral resolution
Topic 1 Fourier Transform of discrete signals: DFT.	Formulation and properties of the DFT. Efficient computation of the DFT (FFT). Linear Filtering Methods using DFT. Effects of the time and frequency sampling. Windowing and spectral resolution.
Topic 2 Introduction to Statistical signal processing.	Random signals. Correlation and spectra for stationary signals. Random signals and linear systems. Optimal Linear Filters. Wiener filter. Introduction to adaptive filtering: LMS algorithm. Spectral Estimation.
Practice 2 Adaptive Filtering.	Wiener Filter. LMS.
Topic 3 Filter Design and implementation.	Z transform: a review. Implementation of FIR and IIR filters from difference equations. Block Diagramas. Structures for digital filters. FIR and IIR Design.
Practice 3 Digital Filters Design and implementation.	FIR filters Design. IIR filters Design. Implementation of digital filters.
Topic 4 Multirate signal processing.	Decimation and Interpolation. Spectral interpretation of interpolation and decimatio. FIR Filter Structures Based on Polyphase Decomposition. Filter Banks.
Practice 4 Multirate signal processing.	Decimation and Interpolation. Polyphase Filter Banks.

### Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practises	12	24	36
Tutored works	7	35	42
Master Session	21	42	63
Long answer tests and development	2	7	9

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Laboratory practises	Application of MatLaB commands and functions to digital signal processing practical exercises.
Tutored works	Group work on a project centered in a practical application of signal processing.
Master Session	Presentation of main topics in class. Multimedia material will be made available in fatic before classes take place. Personal study. Support from the instructors through tutorial help.

### Personalized attention

Methodologies	Description
Master Session	The students will have access to tutorial hours as scheduled by the Telecommunication school at the beginning of the Fall semester. Any question related to the master sessions, the laboratory drills or the work being carried out in the projects can be raised by the students.
Laboratory practises	The students will have access to tutorial hours as scheduled by the Telecommunication school at the beginning of the Fall semester. Any question related to the master sessions, the laboratory drills or the work being carried out in the projects can be raised by the students.
Tutored works	The students will have access to tutorial hours as scheduled by the Telecommunication school at the beginning of the Fall semester. Any question related to the master sessions, the laboratory drills or the work being carried out in the projects can be raised by the students.

### Assessment

	Description	Qualification
Laboratory practises	Individual drills related with the laboratory content. Will be taken in laboratory time, and will last 30 minutes.	40
Tutored works	Projects to be carried out in groups. Different gradings according to levels of participation.	20
Master Session	Written exam encompassing all the material exposed in the classroom and laboratory.	40

### Other comments on the Evaluation

#### Evaluation

Following the guidelines of the degree, students shall be offered two evaluation systems: continuous evaluation or evaluation at the end of the semester.

- Continuous evaluation.
- Evaluation at the end of the semester.
- Recovery in the month of June-July.

## CONTINUOUS EVALUATION

The continuous evaluation of the course will consist in:

- Four 30-minutes drills related with the laboratory work, that will account for 40% of the final grade.
- One project to be carried out in group that will account for 20% of the final grade.
- A written exam encompassing all the material exposed in the classroom and laboratory. Will take place in the dates scheduled by the School. The exam shall help in gauging the level of understanding of the four course topics. The exam will feature exercises and questions to be answered in two hours. Students may bring to the exam books, laboratory and classroom notes, and any other materials downloaded from fatic. The exam will account for 40% of the final grade.

The final qualification of the student will be computed as a weighted sum (40%, 20% and 40%, respectively) of the qualifications of laboratory, group project and final exam. However, in order to pass the course, the grade of the final exam must not lie below 25 out of 100 points.

The contents and weights of each continuous evaluation exercises are the following:

- Laboratory drill 1 (10 %):

Fourier Analysis through DFT: will take place in the fourth week of the course.

- Laboratory drill 2 (10 %)

Adaptive filtering: will take place in the sixth week of the course.

- Laboratory drill 3 (10 %):

Design and implementation of FIR and IIR filters: will take place in the tenth week of the course.

- Laboratory drill 4 (10 %):

Multirate Filter Banks: will take place in the thirteenth week of the course.

- Project: (20%) practical application of concepts mastered in the course. Oral presentations shall take place in the fourteenth week of the course.

## EVALUATION AT THE END OF THE SEMESTER

Should a student decide not to be graded through continuous evaluation, she will have a written examination opportunity that will take place the same day of the final exam for all the students. Before taking the exam though, the student shall sign a form in which he states his decision to dispense with continuous evaluation.

This written exam will last three hours and will be composed of 5 exercises encompassing all the material mastered in the classroom, laboratory, and tutorial sessions, under the same conditions specified for the students that take the final exam at the end of the continuous evaluation process.

### Grading Periods

First opportunity to pass the course (December)

If the student passes the course in this period, her grade will be final and will be recorded in her academic file.

If the student does not pass the course, a provisional fail shall be posted in his academic file.

Second opportunity to pass the course (June-July)

In June-July only the written exams shall be offered. If a student wants to dispense with continuous evaluation in this period, he will be able to take the final exam reserved for those cases. Before taking the exam though, the student shall sign a form in which he states his decision to dispense with continuous evaluation.

The provisional fails will become definitive should the student not take any of the written exams in this second period.

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### Sources of information

John G. Proakis, Dimitris G. Manolakis., **Tratamiento Digital de Señales**, Prentice Hall,  
Sanjit K. Mitra., **Digital Signal Processing: A Computer Based Approach.**, Ed. McGraw-Hill,  
Alan V. Oppenheim, Ronald W. Schafer, **Discrete-Time Signal Processing**, Prentice Hall,

Besides, for each topic the student will have available in the multimedia platform faitic all the material used in the presentations and laboratory work.

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### Recommendations

#### Subjects that it is recommended to have taken before

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