# Universida<sub>de</sub>Vigo

#### Subject Guide 2013 / 2014

IDENTIFYIN	G DATA			
(*)Ferrame	ntas informáticas e de comunicación en química	1		
Subject	(*)Ferramentas informáticas e de comunicación en química			
Code	V11G200V01401			
Study programme	(*)Grao en Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Correa Duarte, Miguel Ángel			
Lecturers	Correa Duarte, Miguel Ángel Pérez Juste, Jorge Silva López, Carlos			
E-mail	macorrea@uvigo.es			
Web				
General description	The course aims to familiarize students with the use in general) with emphasis on its use through the Inte for statistical calculations and chemical modeling . A communication skills (writing scientific and technical	ernet, as well as wi ttention is also pai	th the use of all d to the acquisit	types of software tools ion of important
Competenc	ies			
Code				
A20 (*)Avali A29	ar, interpretar e sintetizar datos e información químic	a		
B2 (*)Com	unicarse a nivel básico en inglés no ámbito da Química	а		
	urar e administrar información procedente de distintas			

B5 (\*)Utilizar as tecnoloxías da información e das comunicacións e manexar ferramentas informáticas básicas

B6 (\*)Manexar as matemáticas, incluíndo aspectos tales como análise de erros, estimacións de ordes de magnitude, uso correcto de unidades e modos de presentación de datos

(\*)Aplicar os coñecementos teóricos á práctica B7 (\*)Traballar de forma autónoma B9

B10 (\*) Traballar nun contexto tanto nacional como internacional

B14 (\*) Analizar e sintetizar información e obter conclusións

B15 (\*)Avaliar de modo crítico e construtivo o entorno e a si mesmo Learning aims Training and Learning Expected results from this subject Results To know the different sources of scientific and technical information A20 B2 Β4 B5 Β9 B14 To understand the basics of running a Science library and know how to perform an advanced use B2 of its services Β4 B5 Β9 B14

To classify scientific journals based on their theme or objective	A20	B2 B5 B9 B10 B15
To know the basic characteristics of other sources: technical reports, conference proceedings, patents, dissertations, government publications, standards, videos, dictionaries, encyclopedias, directories, databases and "handbooks".	A20	B2 B5 B10
To know the basic characteristics of other sources: technical reports, conference proceedings, patents, dissertations, government publications, standards, videos, dictionaries, encyclopedias, directories, databases and "handbooks".	A20	B2 B5 B10
To know the structure and function of an abstracting or indexing service	A20	B2 B5 B10
To know how to use statistical program packages to perform data fitting, graphical and other kind of statistical analysis	ls A29	85 86 87 89 814

Contents		
opic		
The scietific literature: general aspects.	Structure and classification of the literature.	
	General rules of a literature search.	
	Function, organization and use of a scientific library.	
Information Sources	Books.	
	Journals.	
	Technical reports.	
	Conference Proceedings.	
	Patents.	
	Thesis.	
	Government Publications.	
	Standards.	
	Videos.	
	Dictionaries.	
	Directories	
	Encyclopedias	
	Databases	
Using Internet	Basic Internet services.	
	Remote connection and file transfer utilities.	
	Search engines.	
	Electronic lists and subscription services.	
	Other services.	
	Structure, function and design of web pages.	
Indexing and abstracting services	Identification of a scientific paper.	
ndexing and abstracting services	acitimention of a scientific paper.	
	The ISI Web of Knowledge (WOK).	
	The Chamies Methods (CAC) and the Califordian	
	The Chemical Abstract Service (CAS) and the Scifinder.	
	Other abstracting services.	
	Handbooks.	
Bibliographic Managers	Classification of bibliographic references: general principles.	
	Classification of bibliographic references: general principles.	
	Use of popular software packages:	
	Refworks and Endnote as examples.	

References, tables and figures : general principles.

Use of computer templates.

General aspects of the scientific style and the use of English.

How to write: CVs, progress reports, grant requests and other academic documents.

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	14	28	42
Practice in computer rooms	26	52	78
Troubleshooting and / or exercises	2	22	24
Long answer tests and development	1.5	4.5	6
*The information in the planning table is for	auidanco only and door no	t take into account the hot	orogonality of the students

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

#### Methodologies

Methodologies			
	Description		
Master Session	The theoretical aspects of the subject are presented		
Practice in computer	Computer lab exercises: literature searches, use of bibliographic managers, use of statistical		
rooms	packages, report writing.		
Troubleshooting and / or Report or article writing in English language.			
exercises	Simple exercises with modelling software		

Personalized attention Methodologies Description			
	•		
Practice in computer rooms	The student is helped by providing adequate guidelines. Since all lectures are given in the computer room, the student will be helped mostly there in a practical and effective way.		
Troubleshooting and / or exercises	The student is helped by providing adequate guidelines. Since all lectures are given in the computer room, the student will be helped mostly there in a practical and effective way.		

Assessment		
	Description	Qualification
Practice in computer rooms	Typically, literature searches	20
Troubleshooting and / or exercises	Tipically, database searches and use of utilities of modelling software.	40
Long answer tests and developmentWritten exam consisting of short questions.		40

#### Other comments on the Evaluation

<p msonormal=&amp;quot;&amp;quot;&gt;&lt;font calibri=&amp;quot;&amp;quot;

face="">Attendance at practical lectures (seminars) is compulsory. The student will be given a rating (0-10) as long as he/she has attended 3 or more seminar sessions, has delivered at least two reports on the exercises or practices proposed by the teacher or has done a written exam.</font&gt;&lt;/p&gt;&lt;p msonormal=""><font calibri=&amp;quot;&amp;quot; face=&amp;quot;&amp;quot;&gt;If the student fails in the first call he/she will be asked to improve some of the exercises or perform new ones provided by the teacher. In addition he/she will have to undergo a more thorough exam, which will weight 50% of the final grade. <br /&gt;&lt;/font&gt;&lt;/p&gt;

#### Sources of information

Douville, J.A., The literature of chemistry, 1st,

Kaplan, S.M., The English-Spanish Spanish-English dictionary of chemistry, 1st,

Maizell, R.E., **How to find chemical information: a guide for practising chemists, educators and students**, 3d, Day, R.A.; Gastel, B., **How to write and publish a scientific paper**, 6th,

## Subjects that are recommended to be taken simultaneously

(\*)Métodos numéricos en química/V11G200V01402 (\*)Química física II/V11G200V01403 (\*)Química inorgánica I/V11G200V01404

### Subjects that it is recommended to have taken before

(\*)Física: Física I/V11G200V01102 (\*)Física: Física II/V11G200V01201 (\*)Química: Química I/V11G200V01105 (\*)Química: Química II/V11G200V01204