



IDENTIFYING DATA

Economics: Spanish and global economics

Subject	Economics: Spanish and global economics			
Code	V06G270V01201			
Study programme	(*)Grao en Comercio			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Padín Fabeiro, María Carmen			
Lecturers	Padín Fabeiro, María Carmen			
E-mail	padin@uvigo.es			
Web				
General description	<p>(*)Spanish and World-wide economy is a basic matter that consists of a total of 6 credits *ECTS, that correspond with 150 hours of work of the student, of which 50 are face-to-face activities, whereas the rest will be activities of personal work.</p> <p>This matter pretends to initiate to the student in the knowledge of the Economy Applied, *beginning by the analysis of the World-wide and Spanish Economy. It treats that it comprise the operation and structure of the World-wide and Spanish Economy, doing upsetting, by a part, in the differences between Developed countries and Countries in roads of Development, and on the other hand, in the economic structure of Spain.</p> <p>It organises in Basic Activities (**AB) and Complementary Activities (*AC)</p>			

Competencies

Code	
B3	CG3. To compile, process and interpret social, economic and legal data that will allow one to give an informed opinion on relevant issues in the commercial field.
B4	CG4. To be able to communicate effectively, clearly, concisely and accurately both within the organization and with external agents in national and international contexts.
C1	CE1. To be familiar with the fundamental concepts and the development of the economy and business activity from a triple perspective: economic development, structural change and internationalization.
C3	CE3. To know and be able to interpret the social dimension of economic activity, the dynamics of social relations and the different cultural environments that shape commerce, consumer society and lifestyles.
D3	CT3. Ability to learn and work independently, and work planning and organization skills.
D13	CT13. Ability to take on responsibilities and get fully involved at work.
D15	CT15. Commitment to professional ethics.
D17	CT17. Attention to detail, precision, striving for continuous improvement.

Learning outcomes

Expected results from this subject	Training and Learning Results		
Purchase basic knowledges to understand the operation of the world-wide and Spanish economy	B3	C1 C3	D3
Handle the proportionate statistical information by the statistical sources of the world-wide economy and of Spain	B3		D13
Analising the statistical information in notable economic indicators	B3	C1 C3	
Elaborate and expose the results, employing in a basic level the computer programs of calculation and realise charts and presentations	B3 B4		D15 D17
Draft and coment the previous results	B3 B4	C1	D3 D13 D15 D17

Subject to contrast and discussion the proportionate ideas in the lessons	B4	C1	D3 D17
Review with some periodicity to evolution of the results reached			D3 D15 D17
Effective personal management in terms of time, planning and behaviour, motivation and initiative, so much individual like grupal			D3 D13 D15 D17
Show motivation by the quality and by the continuous improvement			D15 D17

Contents

Topic	
It splits I: Introduction	The basic aims and the notable questions. Organisation and method of work. Main concepts: Growth and Development. Statistical and bibliographic sources.
It splits II. World-wide economy.	The factors of the economic growth: strategies and experiences. The structural elements of the Developed countries. Structural characteristics of the countries in roads of development. The theories of the economic underdevelopment. Institutions and international economic relations
It splits III. Spanish economy.	Evolution of the Spanish Economy: Stages, factors of growth and structural change. The productive and commercial specialisation. Efficiency, sustainability and equity.
It splits IV: The actuality of the Spanish and world-wide economy	Subjects of actuality of the world-wide economy. Subjects of actuality of the Spanish economy.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	27	0	27
Laboratory practical	22	0	22
Autonomous problem solving	0	39	39
Objective questions exam	0	20	20
Problem and/or exercise solving	0	30	30
Essay questions exam	0	10	10
Systematic observation	1	1	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The master sessions form part of the Basic Activities of the Matter. In each one of the sessions, the teacher will develop the contents of the Program. It had taken like starting point the questions stood out in each one of the subjects, as well as the results and conclusions that go reaching simultaneously in the others educational activities related with the subject.
Laboratory practical	The practices of laboratory form part of the Basic Activities. In each one of them the student will realise an exercise in that it will have to learn to handle information for the study of the world-wide economy and of Spain. With said exercises the student will learn to organise the information and to analysis the data in notable indicators (GDP, population, per capita GDP, opening coefficient, tax of activity, tax of unemployment, public expense, productivity etc.). This will demand the realisation of calculations (taxes of variation, numbers index, update of monetary variables, taxes of participation), his representation and analysis.
Autonomous problem solving	They form part of the Complementary Activities, of face-to-face character or no face-to-face, consistent in proofs where the students show his individual capacity to resolve an exercise of autonomous way.

Personalized assistance

Methodologies	Description
Laboratory practical	The personalised queries is so much through face-to-face activities as no face-to-face. When the doubts are generalised, will answer collectively to all the students by means of the send of an email of the Platform of Virtual Teaching. It recommends to the student that attend regularly to the practical sessions, in which it will do the personalised follow-up of the results reached in the different proofs of evaluation.

Tests	Description
Problem and/or exercise solving	The personalised queries is so much through face-to-face activities as no face-to-face. When the doubts are generalised, will answer collectively to all the students by means of the send of an email of the Platform of Virtual Teaching. It recommends to the student that attend regularly to the practical sessions, in which it will do the personalised follow-up of the results reached in the different proofs of evaluation.
Essay questions exam	The personalised queries is so much through face-to-face activities as no face-to-face. When the doubts are generalised, will answer collectively to all the students by means of the send of an email of the Platform of Virtual Teaching. It recommends to the student that attend regularly to the practical sessions, in which it will do the personalised follow-up of the results reached in the different proofs of evaluation.
Systematic observation	The personalised queries is so much through face-to-face activities as no face-to-face. When the doubts are generalised, will answer collectively to all the students by means of the send of an email of the Platform of Virtual Teaching. It recommends to the student that attend regularly to the practical sessions, in which it will do the personalised follow-up of the results reached in the different proofs of evaluation.

Assessment				
	Description	Qualification	Training and Learning Results	
Autonomous problem solving	Complementary activities of personal work (no presencial). Exercises that show the autonomous capacity of each student.	20	B4	C1 D3 D15
Objective questions exam	Basic activities of personal work (presencial and no presencial) that includes the realization of questionnaires vinculados to the kinds magistrales and to the practical sessions of laboratory.	20		C1 D3
Problem and/or exercise solving	Basic activities of personal work (presenciales or no presenciales) consistentes in answering by writing, of synthetic form, to the questions relevantes of each subject of the program (desenvuelto in the sessions magistrales).	20	B3 B4	C1 D3 D15
Essay questions exam	Complementary activities (presencial or no presencial) consistentes in relating the results of the group of the activities of the subject, so much of the theoretical contents how practical.	30	B3 B4	C1 D3 D13 D15 D17
Systematic observation	It will evaluate the personal attitude of the student that will verify through the periodic follow-up. The student's personal attitude will be evaluated, which will be verified through periodic follow-up. As long as the subject is passed according to the criteria described above, a maximum of 1 point will be added for the participation in certain activities external ones that are organized by the center.	10		D13 D15 D17

Other comments on the Evaluation

The examination will represent like minimum the 60 percent of the final evaluation.

When it do not proceed the continuous evaluation, will realize a final examination that will be able to include questions of type test, of short answer or of development, similar to the system of evaluation described previously. The dates for the examinations are the established in the official Calendar of each Centre and published in his page web. The corresponding examination to the second announcement will follow the same model and criteria of qualification with the final examination. In this Centre, the punctuation achieved in the Final Examination will represent a 60 percent of the Final Qualification and the continuous evaluation a 40 percent.

Sources of information

Basic Bibliography

Complementary Bibliography

José Luis García Delgado, www.leccionesdeeconomia.es,

Jose Luis García Delgado y Rafael Myro, **Lecciones de economía española**, 12 edición (2015),

José Antonio Alonso, **Lecciones sobre economía mundial**, última edición,

José Luis García Delgado y Rafael Myro, **Economía Española. Una introducción**, 2012,

Recommendations

Subjects that continue the syllabus

International economics/V06G270V01803

Subjects that are recommended to be taken simultaneously

Economics: Macroeconomics/V06G270V01202

Subjects that it is recommended to have taken before

Economics: Microeconomics/V06G270V01101

Other comments

For the correct follow-up of the matter is precise to have access to internet and an account of email, the utilisation of the Platform of Virtual Teaching and handle it to it of basic computer programs (a leaf of calculation and a processor of texts). In this Centre, the Platform of Virtual Teaching will be the Platform Tem@. Those students that do not have of internet, will be able to use computers of existent free access.

Also it recommends in this Centre, the realisation of the virtual course organised by the Library "Knows the Library and learns to look for, evaluate and use the information", directed to the student of 1º degree and that has like aim that the student purchase the basic knowledges to look for, analyse, select and organise the information of efficient way, as well as use and communicate the information effectively of ethical and legal form.
