# Universida<sub>de</sub>Vigo

Subject Guide 2019 / 2020

IDENTIFYIN					
	or intercultural negotiation: English				
Subject	Language for				
	intercultural				
	negotiation:				
	English				
Code	V06G270V01505				
Study	(*)Grao en				
programme	Comercio				
Descriptors	ECTS Credits	Choose	Year	Quadmester	
	6	Mandatory	3rd	1st	
Teaching	English				
language					
Department					
Coordinator	González Crespan, María Araceli				
Lecturers	González Crespan, María Araceli				
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General	Development of the communicative aspects in	commercial English, ma	inly negotiation	ns and cultural	
description	components that affect communication. There v	will be a focus on the fo	ur skills and als	o on professional	
microskills, with specialized and authentic texts. Special attention will be paid to commercial negotiation					
	professiona meetings (both internal and external	al) in an international c	ontext.		

## Competencies

Code

- B4 CG4. To be able to communicate effectively, clearly, concisely and accurately both within the organization and with external agents in national and international contexts.
- B6 CG6. To be familiar with different economic, legal, social and cultural situations and to acquire a global, multicultural perspective with the aim of guiding the strategies and operations targeting both national and international markets.
- C3 CE3. To know and be able to interpret the social dimension of economic activity, the dynamics of social relations and the different cultural environments that shape commerce, consumer society and lifestyles.
- C18 CE18. To know and be able to use the chosen foreign language (English, French or German) orally and in writing, with the aim of using it for professional purposes, particularly for commercial activities.
- C23 CE23. To be familiar with and be able to use available information resources for internationalization, draw up plans of internationalization and carry out the usual operations and formalities of external trade: transportation, customs and health safety procedures, payment methods, etc.
- C26 CE26. To be able to use the personal skills, attitudes and knowledge acquired in the academic context through simulation of real situations of professional practice and through contact with the business world by means of the experience acquired with internships.
- D1 CT1. Oral and written communication skills both in the official languages of the respective Autonomous Communities and in the chosen foreign language (English, French or German).
- D7 CT7. Ability to listen actively and skills for non-verbal communication, persuasion, negotiation and presentation.
- D9 CT9. Tolerance. Ability to appreciate different points of view.

Learning outcomes				
Expected results from this subject		Training and Learning Results		
Communicate effectively, clearly and accurately, both inside the organisation and with external speakers in national and international contexts	B4	D1		
Know and understand different economic, legal, social and cultural realities and acquire a global and multicultural perspective o guide the strategies and operations towards national and international markets	B6	D9		
Know and interpret the social dimension of the economic activity, the dynamics of social relations and the distinct cultural realities that configure commerce, the society of consumption and lifestyles.	C3	D9		

Know and use, in oral and written form. the chosen foreign language (English, French or German)	C18	D1	
in order to apply it in professional situations and particularly in commercial activities.			
Know and use the available information resources for internationalization, elaborate plans of	C23		
internationalization and solve regular operations for international trade: transport, insurance,			
customs clearance, health requirements, means of payment, etc.			
Apply personal skills, attitudes and knowledge acquired in an academic context to professional	C26	D7	
situations, facilitated by internship experiences.			

Contents		
Topic		
Cultural diversity and trade	Company ulture	
	Intercultural contacts	
	Conflict management	
Meetings	Chairing a meeting	
	Decision making	
	Expressing opinions, interruptions and clarifications	
	Concluding and closing	
Negotiations	Preparation and objectives	
	Negotiation process	
	Acceptance and confirmation	
	Summary and conclusions	
	Type of negotiation, tacticsl and strategies	
Marketing mix	Product	
	Price	
	Place	
	Promotion	
	Written report and oral presentation	

Planning						
	Class hours	Hours outside the classroom	Total hours			
Introductory activities	1	0	1			
Lecturing	26	60	86			
Laboratory practical	22	41	63			

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	(*)Presentación da materia, do sistema de traballo e da avaliación
Lecturing	(*)Presentación dos contidos teóricos, discusión dos mesmos e instruccións para os traballos e exercicios a realizar
Laboratory practical	(*)Posta en práctica das destrezas comunicativas en inglés en grupos pequenos, a través de actividades individuais, por parellas ou en grupo

# Personalized assistance

# Methodologies Description

Laboratory practical Sessions in small groups with special emphasis in the oral skills (comprehension and expression).

Assessment							
	Description	Qualificatio	nTraini	ng and	Learning		
				Result	S		
Lecturing	<ol> <li>Written and/or oral in-class test, including units 1 and 2 (25%)</li> <li>Final written and/or oral in-class exam, including all the course modules (45%)</li> </ol>	60-70	B4 B6	C3 C18 C23 C26	D1		
Laboratory practical	<ol> <li>Presentation of the marketing mix (10%)</li> <li>Report of the marketing mix (15%)</li> <li>Other oral activities in group or individual to be determined. For example, meetings or negotiations simulations (5%)</li> </ol>	40-30	B4 B6	C3 C18 C23	D1 D7 D9		

# Other comments on the Evaluation

The evaluation will be continuous. 80% attendance is required. Arriving late will be considered non-attendance. Any activities requested inside or outside the classroom, with or without previous notice, must be delivered on time to be

evaluated. The students who fail in January/February may take an exam in July (results will be 100% of the grade).

Any student unable to meet the attendance requirement of 80% evaluation **must communicate it to the professor in the first two weeks of class.** These students may take an exam at the end of the period of classes whose result will add up to 100% of the qualification. In the event of failing the subject, they may retake an exam in July.

N.B.: In case of plagiarism, the student will fail.

#### Sources of information

### **Basic Bibliography**

Sweeney, Simon, **English for Business Communication (Student's Book)**, 2nd edition, Cambridge University Press, 2003

Trappe, Tonya, Intelligent Business Intermediate, Pearson Education, 2005

## **Complementary Bibliography**

Hughes, John and Andrew Mallett, Successful Meetings, 1st edition, Oxford University Press, 2012

Robinson, Nick, Cambridge English for Marketing, 1st edition, Cambridge University Press, 2010

Benford, Michael and Ken Thomson, **Trade Matters. English for International Trade**, 1ª edición, Río Press/Richmond, 2018

Lozano Irueste, José María, **Diccionario bilingüe de economía** y empresa, 6ª edición, Pirámide, 2001

Mascull, Bill, Business Vocabulary in Use. Intermediate, 2nd edition, Cambridge University Press, 2012

Powell, Mark, International negotiations, Cambridge University Press, 2012

#### Recommendations

#### Subjects that continue the syllabus

Language for international communication: English/V06G270V01807

#### Subjects that it is recommended to have taken before

Business Language: English/V06G270V01304

#### Other comments

For attendance to be registered, students must arrive on time.

Any necessary material should always be brought to class.

The use of devices of mobile telephony is strictly forbidden in the classroom. No compliance with this norm will result in the expulsion of the student.

NB: In order to foster the participation in complementary activities such as company visits, talks, round tables, lectures, seminars, etc, the final grade could increase up to 0.5 points. The professor will indicate which are the recommended activities and the student will show documentary proof of attendance. This will only be applicable for students who have passed the subject.