



IDENTIFYING DATA

Physics: Physics II

Subject	Physics: Physics II			
Code	V11G200V01201			
Study programme	(*)Grao en Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Garcia Sanchez, Josefa			
Lecturers	Garcia Sanchez, Josefa Legido Soto, José Luís Sánchez Vázquez, Pablo Breogán			
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General description	"Machine translation into english of the original teaching guide" Physics, like scientific discipline, occupies, in general, of the description of the components of the matter and of his mutual interactions, developing theories that, in a formal and consistent way, have an agreement with the empirical knowledge of the reality. From a so wide definition, can adopt distinct perspectives or levels of application, from the microscopic phenomena (at atomic scale) to the macroscopic ones, that give place to his distinct branches. Physics, in this way, is basic precursor of countless scientific and technological applications and, in particular for the student of Chemistry, is indispensable like base and tool to understand developments and theories that will be treated specifically in other matters of the plan of studies of the degree.			

Competencies

Code	
C23	Present oral and written scientific material and scientific arguments to a specialized audience
D1	Communicate orally and in writing in at least one of the official languages of the University
D3	Learn independently
D4	Search and manage information from different sources
D5	Use information and communication technologies and manage basic computer tools
D6	Use mathematics, including error analysis, estimates of orders of magnitude, correct use of units and data representations
D7	Apply theoretical knowledge in practice
D8	Teamwork
D9	Work independently
D12	Plan and manage time properly
D14	Analyze and synthesize information and draw conclusions

Learning outcomes

Expected results from this subject	Training and Learning Results
1. Determine the electrical field produced by a distribution of particles loaded so much discreet like C23 continuous and in the case to possess high symmetry.	D1 D3 D4 D5 D6 D9 D12 D14

2. Explain the utility of the electrostatic potential and calculate it for a distribution of particles loaded so much discrete like continuous.	C23	D1 D3 D4 D5 D6 D9 D12 D14
3. Calculate the polarisation and the dipolar moment in simple cases.	C23	D1 D3 D5 D6 D12 D14
4. Explain the electrostatic properties of a dielectric.	C23	D1 D3 D4 D5 D6 D7 D12 D14
5. Describe qualitatively from the atomic point of view the effect of an electrical field on a dielectric.	C23	D1 D3 D4 D5 D6 D12 D14
6. Determine the physical effects of the electrical current.	C23	D1 D3 D4 D5 D6 D7 D12 D14
7. Calculate the characteristics and type of path of loaded particles in an electrical or magnetic field.	C23	D1 D3 D5 D6 D8 D12 D14
8. Distinguish the materials by his behaviour in a magnetic field.	C23	D1 D3 D5 D6 D12 D14
9. Calculate the magnetisation and the magnetic moment in simple cases.	C23	D1 D3 D4 D5 D6 D12 D14
10. Explain the difference between conservative and non conservative electrical fields.	C23	D1 D3 D5 D12 D14
11. Explain of qualitative form basic appearances of the interaction of the electromagnetic radiation with the matter.	C23	D1 D3 D5 D12 D14

Contents

Topic

Subject 1. ELECTROSTATIC FIELD	Introduction. Electrical load. Law of Coulomb. Electrical field. Continuous distribution of Load. Lines of Electrical Field. Scalar sources of Electrical Field. Law of Gauss. Electrical Potential energy. Electrical potential. Equipotential Surfaces. Electrical dipole. Capacity and Combination of Condensers.
Subject 2. CONTINUOUS CURRENT	Introduction. Electrical current and density of current. Law of Ohm. Resistance. Electromotive Strength. Law of Joule. Calorific Power loss. Circuits of continuous current:-Association of resistances, -Rules of Kirchhoff.
Subject 3. MAGNETIC FIELD	Introduction. Magnetic strength. Strength of Lorentz. Magnetic strength on a driver by which circulates current. Magnetic field of a load in movement. Magnetic field of an element of current. Law of *Biot-*Savart. Magnetic strength between two parallel drivers. Lines of magnetic field and magnetic flow. Law of Gauss. Law of *Ampère. Magnetic materials.
Subject 4. ELECTROMAGNETIC INDUCTION	Phenomena of electromagnetic induction: experiences of Faraday, magnetic flow, laws of Faraday and of *Lenz, experience of Henry. Applications: generators and electrical receptors, mutual induction and self-induction. Magnetic energy.
Subject 5. WAVES	Introduction. Simple Harmonic movement. Superposition Of BUT. Swings cushioned. Swings forced. Resonance. Waves in material means. Equation of wave. Harmonic waves. Interference of waves. Superposition.
Subject 6. COMMON PROPERTIES To THE DIFFERENT WAVES.	Reflection and refraction. Superposition: Interference, pulses, stationary waves. Diffraction. Doppler Effect.
Subject 7. PHYSICAL OPTICS	Nature of the light: electromagnetic waves, luminous ray, speed of propagation. Wave phenomena: dispersion, interference, diffraction of *Fraunhofer: by a slit, by a pair of equal parallel slits, networks of diffraction. Polarisation. Optical activity.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	24	43.2	67.2
Teaching and/or informatives events	2	2	4
Seminars	26	46.8	72.8
Short answer tests	1.5	1.5	3
Troubleshooting and / or exercises	1.5	1.5	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	In the TEMA platform, at disposal of the students, there will be information on the teaching sessions. a) the specific aims pursued in each subject will be analysed, indicating needs and possible applications. b) the way to reach the aims will be shown. Those aspects result more problematic or difficult will be treated in more detail and distinct examples will be solved. c) Different bibliographic references will be proposed.
Teaching and/or informatives events	Activities to the students to be presented in oral and/or written form will be proposed.
Seminars	a) exercises and problems that will be previously at disposal of the students in the page web will be solved. b) Doubts and concepts of difficult understanding will be clarified. c) Problems of the bulletins that student have to solve by themselves may be proposed.

Personalized attention

Methodologies	Description
Seminars	Bulletins of questions and problems to be solved by the students will be proposed, and in case of necessity, students may attend to personal tutorials to clarify concepts and help them with their resolutions.
Teaching and/or informatives events	It will be facilitated and promoted the assistance to events that organise the faculty and also informative videos will projected. There will be colloquia with the students in which these events will be discussed and also students can be requested to write the answers to some questions on the matter.

Assessment				
	Description	Qualification	Training and Learning Results	
Teaching and/or informatives events	Realisation of exercises or works directed of individual form or in group and/or public exhibition (if it proceeds) in the seminars	5	C23	D1 D5 D8 D12 D14
Seminars	Realisation of exercises of individual form or in group and/or public exhibition (if it proceeds) in the seminars.	10	C23	D1 D4 D5 D6 D7 D9 D12 D14
Short answer tests	1ª announcement. a) Three proofs written. These proofs will eliminate matter until the 2ª announcement. b) In June a final examination to recover the matter or to raise qualifications will be done.	35	C23	D1 D3 D6 D7 D9 D12 D14
Troubleshooting and / or exercises	1ª announcement: a) Three written proofs. These proofs will eliminate matter until the 2ª announcement. b) In June a final examination to recover the matter or to raise qualifications will be done.	50	C23	D1 D3 D6 D7 D9 D12 D14

Other comments on the Evaluation

- If the student does not have note any in the different sections will consider No Presented, NP.
- July: Evaluation of the second announcement.
 - a) it will keep the note of the first corresponding announcement to the works tutelados and seminars.
 - b) The student will be able to do an only proof written on the contents of the three proofs realised to surpass the corresponding part to proofs of short answer and to the resolution of problems and/or exercises

Sources of information

Young H.D., Freedman R.A., **Física universitaria, con física moderna, Vol.2**, 2013,
 Tipler, P.A., Mosca G., **Física para la ciencia y la tecnología (Vol. 2)**, 2010,
 Serway, R.A; Beichner R. J., **Física para Ciencias e Ingeniería**, 2010,
 Lea S.M.; Burke J.R., **Física. La naturaleza de las cosas**, 2010,
 Gettys, E.; Keller, F.J. y Skove, M.J., **Física Clásica y Moderna.**, 2010,
 Fleisch, D., **A student's guide to Maxwell's equations**, 2008,

Recommendations

Subjects that continue the syllabus

Chemistry, physics and geology: Integrated laboratory II/V11G200V01202
 Physics III/V11G200V01301

Subjects that are recommended to be taken simultaneously

Mathematics: Mathematics II/V11G200V01203

Chemistry, physics and geology: Integrated laboratory II/V11G200V01202

Subjects that it is recommended to have taken before

Physics: Physics I/V11G200V01102

Mathematics: Mathematics I/V11G200V01104
