Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN					
	rcuit analysis and electrical machines				
Subject	Basics of circuit				
	analysis and				
	electrical				
	machines				
Code	V12G360V01302				
Study	Grado en				
programme	Ingeniería en				
	Tecnologías				
-	Industriales				
Descriptors	ECTS Credits	Choose	Year	Quadmester	
	6	Mandatory	2nd	1st	
Teaching					
language					
Department					
Coordinator	González Estévez, Emilio José Antonio				
Lecturers	Fernández Álvarez, Luís Camilo				
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General	The aims that pursue in this subject are:				
description					
	- Resolution of circuits in diet *estacionario sinusoidal.				
	- Systematic analysis of electrical circuits.				
	- Concepts of power and energy as well as his determination.				
	- Analysis of circuits from theorems.				
	- Phenomena in which it bases the electromagnetic conversion of energy.				
	- Common general appearances and technological of	the electrical mac	hines.		

Training and l	earning Results
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Code

- B3 CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
- C10 CE10 Knowledge and use of the principles of circuit theory and electrical machines.
- D2 CT2 Problems resolution.
- D6 CT6 Application of computer science in the field of study.
- D10 CT10 Self learning and work.
- D14 CT14 Creativity.
- D17 CT17 Working as a team.

Expected results from this subject			
Expected results from this subject		Training and Learning Results	
Comprise the basic appearances of the operation of the circuits and the electrical machines	В3	C10	D10 D17
Know the experimental process used when it works with electrical circuits and scheme electrical.		C10	
Know the available current technicians for the analysis of electrical circuits	В3		D2 D6
Know the technicians of measure of the electrical circuits		C10	D2 D17
Purchase skills on the process of analysis of electrical circuits	В3		D2 D14

Contents		
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Topic SUBJECT 1. INTRODUCTION And AXIOMS	1.1 Magnitudes and units.
,	1.2 References of polarity.
	1.3 Concept of electrical circuit.
	1.4 Axioms of Kirchhoff.
SUBJECT 2. ANALYSIS OF LINEAR CIRCUITS	2.1 Ideal Elements: definition, representation and mathematical model.
RESISTIVES	2.2 Models of real sources.
	2.3 Equivalent Dipoles: conversion of sources.2.4 Association of resistors: concept of voltage divider and current divider
	2.5 Association of resistors. Concept of Voltage divider and current divider
	2.6 Topological Concepts: knot, branch, bow and mesh.
	2.7 Number and election of circular and nodal equations linearly
	independent.
	2.8 Analyses by meshes and knots of circuits with resistors.
	2.9 Topological Transformations.
	2.10 Power and energy in resistors, ideal sources and real sources.
SUBJECT 2. ANALYSIS OF OIR CHITS WITH	2.11 Fundamental theorems.
SUBJECT 3. ANALYSIS OF CIRCUITS WITH	3.1 ideal Condenser: definition, representation and mathematical model.
ELEMENTS THAT STORE ENERGY	3.2 magnetic Circuits: units, magnetic flow, strength magnetomotive and reluctance.
	3.3 ideal Coil: definition, representation and mathematical model.
	3.4 Association series and parallel of coils and capacitors.
	3.5 Circuits with elements that store energy. Circuits RL, RC and RLC.
SUBJECT 4. ANALYSIS OF CIRCUITS IN	4.1 Forms of periodic wave and values associated: sinusoidal wave.
*SINUSOIDAL STEADY-STATE REGIME	4.2 Determination of the sinusoidal steady-state regime.
	4.3 Response of the basic passive elements to sinusoidal excitations:
	concept of impedance and complex admittance.
	4.4 Law of Ohm and axioms of Kirchhoff in sinusoidal steady-state regime.
	4.5 Association of elements.
	4.6 Analyses by knots and by meshes of circuits in sinusoidal steady-state
	regime. 4.7 Power and energy in sinusoidal steady-state regime. Instantaneous
	power, half or active power and energy in the passive elements: coils,
	capacitors, resistances and complex impedances.
	4.8 Power and energy in the dipoles. Apparent power, reactive power and
	complex power.
	4.9 Theorem of conservation of the complex power (theorem of
	Boucherot).
	4.10 The power factor and his importance in the electrical systems.
	Correction of the power factor.
	4.11 Measurement of the active and reactive power: wattmeters and
	varmeters.
CUDIFICE E. MACNIFTIC ADMICTMENTS	4.12 Fundamental Theorems in sinusoidal steady-state regime.
SUBJECT 5: MAGNETIC ADJUSTMENTS	5.1 Magnetic joined up coils: definitions, equations of flows, own and mutual inductances. Representations and mathematical models.
	5.2 Analyses by meshes of circuits of alternating current with coils joined
	up.
SUBJECT 6:	6.1 Introduction. Three-phase voltage system. Sequence of phases.
BALANCED THREE-PHASE SYSTEMS	6.2 Generators and three-phase loads: star and triangle connections.
	Voltages and currents.
	6.3 Equivalent transformations star-triangle.
	6.4 Analyses of balanced three-phase systems. Equivalent single-phase
	circuit.
	6.5 Power in balanced three-phase systems. Compensation of the power
	factor.
SUBJECT 7. ELECTRICAL MACHINES	7.1 Transformer and autotransformers.
	7.2 Rotational electrical machines: synchronous machine, asynchronous
PRACTICES	machine and DC machines.
FRACTICES	 Use of lab equipments. Security requirements Measures in resistive circuits.
	3. Introduction to the analysis and simulation of circuits by means of
	Matlab.
	4. Determination of a linear model of a real coil with core of air. Real coil
	with core of iron. Cycle of magnetic hysteresis.
	5. Simulation of transient regime by means of Matlab.
	6. Measures of active and reactive power in monophase systems.

Planning					
	Class hours	Hours outside the classroom	Total hours		
Laboratory practical	20	10	30		
Problem solving	10	10	20		
Autonomous problem solving	0	20	20		
Lecturing	22	44	66		
Essay questions exam	4	0	4		
Essay questions exam	2	0	2		
Report of practices, practicum and extern	al practices 0	10	10		
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.					

Methodologies	
	Description
Laboratory practical	It will be performed circuit assembly corresponding to the knowledges acquired in class of theory, or it will be seen in the laboratory complementary aspects not treated in the theoretical classes.
Problem solving	It will solved type problems and exercises in class of big groups and the student will have to solve similar exercises.
Autonomous problem solving	The student will have to solve on his own a series of exercises and questions of the matter proposed by the professor.
Lecturing	The professor will explain in the classes of hig groups the contents of the matter

Personalized assistance		
Methodologies	Description	
Problem solving	The professor will attend personally the doubts and queries of the students during the tutorial hours.	
Laboratory practical	The professor will attend personally the doubts and queries of the students during the tutorial hours.	

Assessment				
	Description	Qualification	Training Learn Resu	ing
Essay questions exam	A test will be made, covering the whole of the contents of the subject.	40	B3 C10	D2 D10 D14
Essay questions exam	An exam consisting of problems will be made, covering the whole of the contents of the subject.	40	B3 C10	D2 D10 D14
Report of practices, practicum and external practices	It will be valued positively the realisation of a memory of each one of the practices of laboratory that will include: objectives, procedure followed, material employed, results obtained and interpretation of them. The realisation of practices and the presentation of the memories, form part of the process of continuous evaluation of the student. However, the students that have not realised the practices along the course, or wish to improve the mark obtained, will be able to opt to realise an additional written examination with questions regarding the development of the practices and to the educational contents explained during them. The value of this exam is the 20% of the final mark, in the same way as the continuous evaluation.	20	C10	D2 D6 D10 D14 D17

Other comments on the Evaluation

For the second opportunity of June-July it is kept the qualification in the continuous evaluation obtained during the own course, without prejudice that, to the equal that at the earliest opportunity of December - January, can be surpassed by the realisation of the examination written additional that propose to this effect.

Each new enrols in the subject supposes a put to zero of the qualifications in the activities of continuous evaluation obtained in previous courses.

Ethical commitment:

It expects that the present student a suitable ethical behaviour. In the case to detect a no ethical behaviour (copy, plagiarism, utilisation of unauthorised electronic devices, for example) it will be considered the student does not gather the necessary requirements to surpass the matter. In this case the global qualification in the present academic course will be of suspense (0.0).

It will not be allowed the utilisation of any electronic device during the proofs of evaluation except with explicit permission. The fact to enter an unauthorised electronic device in the classroom of examination will be considered reason of no surpass the matter in the current academic course and the global qualification will be of suspense (0.0).

Responsible professor of group:

Groups

E1 (teoria and practise): EDELMIRO MIGUEZ GARCIA

Sources of information

Basic Bibliography

A. Bruce Carson, **Teoría de Circuitos**, Thomson Editores, S.A.,

A. Pastor, J. Ortega, V. Parra y A. Pérez, Circuitos Eléctricos, Universidad Nacional de Educación a Distancia.,

Suarez Creo, J. y Miranda Blanco, B.N., **Máquinas Eléctricas. Funcionamiento en régimen permanente**, 4º Edición. Editorial Tórculo.,

Jesus Fraile Mora, Circuitos eléctricos, Pearson,

E. González, C. Garrido y J. Cidrás, Ejercicios resueltos de circuitos eléctricos., Editorial Tórculo,

Complementary Bibliography

Recommendations

Other comments

It is very recommended that the students have sufficient knowledge of the algebra of the complex numbers, linear algebra, linear differential equations and have attended to the subject of Physics along the whole first course. Requirements: To enrol in this matter it is necessary to have surpassed or be enrolled of all the matters of the inferior courses to the course in which it is situated this matter.