Universida_{de}Vigo

Subject Guide 2017 / 2018

| | | | S | ubject Guide 2017 / 2018 |
|---------------------------|---|---------------------|-------------------|--------------------------|
| | | | | |
| IDENTIFYIN Stratogic p | lG DATA nanagement | | | |
| Subject | Strategic | | | |
| Subject | management | | | |
| Code | 004G020V01503 | | | |
| Study | (*)Grao en | | | |
| | Administración e | | | |
| p 9 | Dirección de | | | |
| | Empresas | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| · · · · | 6 | Mandatory | 3rd | lst |
| Teaching | Spanish | | | |
| language | English | | | |
| Department | | | | |
| Coordinator | Rodríguez López, Nuria | | | |
| Lecturers | Rodríguez de la Fuente, Marta | | | |
| | Rodríguez López, Nuria | | | |
| | Rodríguez-Toubes Muñiz, Diego | | | |
| E-mail | nrl@uvigo.es | | | |
| Web | | | | |
| General | The main objective of the Strategic Management is th | | | |
| description | through the analysis, design and strategic implement | | | |
| | relevant factors in order to establish strategies in com | | | |
| | in the market. The student must be able to design an challenges and meet business objectives. | appropriate strat | egic plan to res | pond to environmental |
| | challenges and meet business objectives. | | | |
| Competenc | ios | | | |
| Code | 165 | | | |
| | to analyse and synthesise | | | |
| | and self-critical thinking | | | |
| | d written communication skills. | | | |
| | e of Ifuent commnunication within the student's contex | t including intern | ersonal skills su | uch as active listening. |
| | ition, persuasion and presentation | | | |
| | to work effectively within a team | | | |
| | ssessment reports on specific situations regarding com | panies and marke | ets | |
| | global management projects or projects related to the | | | זע |
| | y for learning and independent work | | | , |
| | to apply the theoretical and practical knowledge acq | uired in a speciali | sed academic c | ontext |
| | and understand knowledge regarding: the relationshir | | | |

C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system

C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management

C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability

C11 Make strategic decisions using different types of business models

C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems

C13 Mobility and adaptability to different contexts and situations

D1 Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community

D2 Capacity for leadership, including empathy with others

D3 Responsibility and the capacity to take on commitments

D4 Ethical commitment in work

D5 Motivation for quality and continuous improvement

Learning outcomes

| and Learnir Results | Training Re | Expected results from this subject | |
|-------------------------|--------------------|---|--|
| C1 C3 C5 | B14 C | entify values, resources and capabilities that will enable the company to create sustainable vantages for stakeholders | |
| 25 211 212 213 | C C | alyze the opportunities and threats posed by the external environment for the decision making a specific sector | |
| C3 D4 C11 D5 | | rmulate the suitest competitive strategies to meet the challenges of the environment within a mpany and taking into account corporate social responsibility | |
| 211 | B1 C B13 B14 | scribe the development strategies of the company and the methods employed | |
| C5 D1 C13 D2 D3 | | regrate the different approaches of the theory and the different visions of a work team on the nducting of a common project | |
| C1 D1 C11 D5 C12 | B8 C | udents will be able to design in a work team environment the competitive and corporate strate a particular business | |
| | B9 C B10 | Intents | |

| Торіс | |
|--|--|
| 1. Fundamentals of Strategic Management | 1. Basic concepts of the Strategic Management |
| | 2. The creation of value |
| | 3. The corporate social responsibility |
| | 4. Mission and company objectives |
| 2. The general enviroment of the company | 1. Analysis of the general enviroment |
| | Techniques for analyzing the general environment |
| 3. Specific enviroment of the company | 1. The competitive enviroment |
| | 2. The five forces model |
| | 3. Strategic groups |
| 4. The internal analysis of the company | 1. Diagnostic techniques |
| | 2. Analysis of resources and capacities |
| 5. Competitive advantages and strategies | 1. Basic competitive advantages |
| | 2. Creating a competitive advantage |
| | 3. Sustaining a competitive advantage |
| 6. Strategy development: Directions and method | ds 1. Expansion strategy |
| of development | 2. Diversification strategy |
| | 3. Methods of development |
| 7. Evaluation and implementation of strategies | 1. Evaluation and organisational change |
| | 2. Organisational culture |
| | 3. Planning and control |
| | |

| Planning | | | |
|---|---------------------------|--------------------------------|----------------------------|
| | Class hours | Hours outside the classroom | Total hours |
| Master Session | 18 | 25.2 | 43.2 |
| Case studies / analysis of situations | 19.5 | 27.3 | 46.8 |
| Projects | 9 | 27 | 36 |
| Jobs and projects | 2 | 8 | 10 |
| Other | 2 | 8 | 10 |
| Case studies / analysis of situations | 1 | 3 | 4 |
| *The information in the planning table is for | guidance only and does no | ot take into account the het | erogeneity of the students |

| Methodologies | |
|--|--|
| | Description |
| Master Session | Demonstration by the professor of the contents of the subject, theoretical concepts, cases of analysis, etc. The fact of not attending will not reflect negatively on the evaluation of the student, but class attendance will be taken into account positively in their evaluation. |
| Case studies / analysis of situations | Presentation of real cases for analysis and discussion in class |

Public presentations of the work carried out and cases analysed. The student will be evaluated regarding their capacity for analysis and synthesis, oral communication or argumentation and justification of the decisions taken.

| Personalized attention | | | |
|---------------------------------------|---|--|--|
| Methodologies | Description | | |
| Master Session | Time reserved to guide, attend and solve doubts of the students during his process of learning. | | |
| Case studies / analysis of situations | Time reserved to guide, supervise, attend and solve doubts of the students during the realization of the activities proposed. | | |
| Projects | Time reserved to guide, supervise, attend and solve doubts of the students during the realization of the activities proposed. | | |

| | Description | Qualificatio | nTrainin | ig and Le Results | - |
|---|--|--------------|---|-----------------------|----------------------|
| Jobs and projects | Competition of activities and a project. Work showing evidence of coping or plagiarism will not be considered. | 30 | B1 B2 B5 B8 B9 B10 B11 B14 | C11 C12 C13 | D2 D3 D4 D5 |
| Other | Tests to evaluate the knowledge attained by the student on the subject. | 60 | B1 B5 B13 B14 | C1 C3 C5 C12 | D1 |
| Case studies / analysis of situations | Study, debate and participation in the analysis of real or fictitious situations of strategic approaches by companies. | 10 | B1 B2 B9 B10 B14 | C11 C12 C13 | |

Other comments on the Evaluation

The evaluation will be continuous during the semester. To pass the subject, in each part evaluated the student must have a grade of 5 or higher

Unsuitable behaviour, contrary and damaging to coexistence, will be sanctionable with the loss of the right to the continuous evaluation for the student responsible.

Students must complete at least 80% of the assignments to be eligible for continuous evaluation.

The dates and schedules of the final evaluation and exams are specified in the calendar of exams approved by the Centre Board for the present academic course. In case of conflict between test dates will prevail the dates indicated on the website of the FCETOU.

The details and specifications of this educational guide wil be published on the virtual platform of the subject in Faitic.

Sources of information

Basic Bibliography

Navas López, J.E. y Guerras Martín, L.A, La dirección estratégica en la empresa. Teoría y aplicaciones, 5ª, Civitas, 2015

Navas López, J.E. y Guerras Martín, L.A, Fundamentals of Strategic management, 1st, Civitas, 2013

Johnson, G., Scholes, K. y Whittington, R., **Fundamentos de Estrategia**, 1ª, Pearson Educación, 2010 Grant, Robert, **Dirección Estratégica. Conceptos, técnicas y aplicaciones**, 1ª, Civitas-Thomson Reuters, 2014 Johnson, G.; Whittington, R. et. al., **Exploring Strategy: Text and Cases**, 10th, Pearson Education, 2014

Complementary Bibliography

Recommendations Subjects that continue the syllabus International strategic management/004G020V01603

Subjects that it is recommended to have taken before

Company: Basics of management/O04G020V01102 Company: Company management/O04G020V01203 Business management 1/O04G020V01403 Operations management/O04G020V01302 Human resources management/O04G020V01303

Other comments

This guide aims to anticipate the learning path of the student, and is conceived in a flexible manner. Therefore, it may require adjustments during the course, according to the dynamics of the class or any situations which may arise.

Similarly, it will contribute information and specific guidelines necessary throughout the learning process. The ordinary communication will be done through Faitic