



IDENTIFYING DATA

Introduction to social work

Subject	Introduction to social work			
Code	O05G220V01105			
Study programme	Grado en Trabajo Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Galician			
Department				
Coordinator	Salgado Rodríguez, Eva María			
Lecturers	García Vázquez, Yolanda Salgado Rodríguez, Eva María Verde Diego, María del Carmen			
E-mail	evasalgadorguez@hotmail.com			
Web				
General description	(*)Materia destinada a encamiñar ao alumnado na historia da acción social e do traballo social, desde as súas orixes até a actualidade.			

Training and Learning Results

Code	
A2	Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
A5	Students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.
B3	Work with the people so that they are self-sufficient and with capacity to manifest his needs, wishes, points of view and circumstances
B6	Demonstrate professional competence in the exercise of social work
C8	Promote growth, development and independence of persons by identifying opportunities to establish and create groups, using programming and group dynamics for individual growth and strengthening of interpersonal relationship skills; in particular, with multicultural diversity groups (immigration, return emigration, ethnic minorities...) and with women, taking into account their historic marginalisation in relation to sociocultural participation and in decision-making bodies (empowerment).
C10	To analyze and systematize the information provided by everyday work as a basis to change and improve the professional strategies that must respond to emerging social situations.
C12	To design, implement and assess projects of social intervention.
C13	To defend situations, families, groups, organizations and communities and act on their behalf if the situation warrants.
C14	Prepare and participate in decision-making meetings to better defend the interests of individuals, families, groups, organisations and communities.
C17	To manage one's work responsibly, assigning priorities, fulfilling our professional duties and assessing the efficiency of our work program.
C18	To contribute to the management of resources and services by cooperating with the procedures involved in obtaining them, supervising their efficiency and guaranteeing their quality.
C19	To manage and present social records and reports, making them comprehensive, faithful, accessible and updated as a guarantee for decision making and professional assessments, being particularly cautious when it comes to preserving user's confidentiality rights, professional confidentiality and data protection rights.
C20	To work efficiently within interdisciplinary and multiorganizational systems, networks and teams with the aim of cooperating in the establishment of goals, objectives and implementation times, contributing also to dealing constructively with possible existence of disagreements.
C21	Participate in the management and operation of social welfare entities
C22	To investigate, analyze, assess and use the knowledge available in the present time about the best practices of Social Work to review and update one's own knowledge frameworks.

C23	To work within the accepted standards for the practice of Social Work and to secure one's own professional development through the use of professional knowledge and techniques as a means to justify decisions, reflecting critically about them and resorting to supervision as an instrument to improve and assess one's own professional practice.
C25	To contribute to promote the best practices of Social Work through participation in the development and analysis of the policies being implemented.
D1	Capacity for analysis and synthesis
D2	Organization and planning skills.
D3	Capacity for reflection
D8	Information-management skills.
D10	Decision-making
D11	Work in and with diverse teams
D12	Interdisciplinary teamwork.
D14	Interpersonal relations skills.
D15	Recognition and respect towards diversity and multiculturalism
D16	Critical-thinking skills.
D17	Ethical commitment
D18	Independent-learning skills.
D19	Adaptation to new situations
D20	Creativity.
D21	Leadership skills.
D22	Entrepreneurship skills.
D23	Striving for quality.
D24	Sensitivity toward environmental issues, equality between men and women, culture of peace, etc.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
(*)O alumnado, tendo en conta o traxecto da disciplina e profesión e tendo en conta as diferenzas entre cada fase do Traballo Social, será capaz de promover actitudes de relacionamento interpersonal.	A2 A3	B3	C8 C13 C14 C20 C22 C23	D19 D20
(*)Baseándose nos coñecementos do Traballo Social o alumnado sera quen de potenciar actitudes de autocrítica, tolerancia e innovación.	A5	B3	C10 C22	D1 D8 D14 D15 D16 D17 D19 D20 D22 D23
(*)Considerar e recoñecer a diversidade cultural e, polo tanto, a especificidade das minorías étnicas, culturais, lingüísticas..., a diferenza e a multiculturalidade como fonte de crecemento persoal e social.	A2	B3	C8 C23 C25	D11 D12 D15 D17 D24
New	A4 A5	B3 B6	C8 C10 C12 C13 C14 C17 C18 C19 C20 C21	D14 D18 D21 D22
New	A2 A3	B6	C20 C21	D2 D11 D12 D14 D19 D23

New	A2	B3 B6	C17 C23 C25	D3 D8 D14 D17 D18 D19 D21 D24
New	A5	B6	C17	D3 D10 D19 D20 D22
New	A2 A5	B6	C10 C17 C20 C25	D2 D16 D18
New	A3 A5	B6	C10 C22 C23 C25	D8 D16 D18 D20 D23
New	A3	B6	C8 C14 C21 C25	D1 D3 D15 D16 D17 D24

Contents

Topic

SUBJECT 1: History of the social action.	Brief introduction to the history of the social action: -The help to the needy in the Antiquity. -The Christianity and the charity in the starts of the European Half Age. -Forms of social action in the European Half Age: alms, mutual help and public support. -Concepción of the poverty and Reforms in the social action from the 12th century.
SUBJECT 2: Antecedents of the social work	Brief resorted of wool social action by authors like *J.L.You live and Vicente of Paúl, as well as the debate on the poverty in the Renaissance. Context *sociopolítico of the industrial revolutions and illustrated. Other notable authors like antecedents of the social work.
SUBJECT 3: Birth and evolution of the social work	Historical frame-social of the 19th century. The social question. The *estructuración of the help to the needy in the 19th century. *Aportacións Theoretical and social organisations linked to the birth of the social work. The consolidation of the social work: profession and discipline. The first centres of training and the first professional organisations.
SUBJECT 4: Origin and evolution of the social work in Spain	Brief historical reference to the social action in Spain: Concepción Sandy area: precedent of the social work in the Spanish state; the *beneficencia in the francoist period. Birth and development of the social work in the state. International Social work.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	20	35
Mentored work	12	15	27
Research based methodologies	2	20	22
Portfolio/dossier	15	15	30
Objective questions exam	1	35	36

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Lecturing	Exhibition, by part of the educational, of the contents on the matter object of study. Theoretical bases and/or guidelines for the works and exercises to develop by the students.
Mentored work	The and the students, of individual way or in group, will elaborate those exercises that entrust them related with the thematic of the matter and with his learning. This work will be supervised by the educational in the referred to the research and collected of information, to the *estructuración correct of the work, to the handle of bibliography, to the good editorial, to the presentation, to the exhibition etc.
Research based methodologies	Participatory dialogues of the integral people of the classroom on subjects or specific questions linked with the object of the matter. They can derive of the contents of the matter or of these and of his bond with the actuality. The proposals of subject will be made by the *profesorado or by the students.
Portfolio/dossier	(*)Recopilación do traballo do/a estudante co obxectivo de demostrar seus esforzos, progresos e logros nun área. A recopilación debe incluír contidos elegidos polo/a alumno/a, os criterios de selección e evidencias de autorreflexión.

Personalized assistance

Methodologies	Description
Mentored work	The attention customized, so as to resolve doubts of the theoretical and practical kinds, will develop so much through activities *presenciais (*titorias and in classrooms) how no *presenciais (queries road and-*mail).
Research based methodologies	The attention customized will develop in advance to the realization of the debates, so much through activities *presenciais (*titorias) how no *presenciais (queries road and-*mail), as well as during them debate in classrooms, commenting and valuing the interventions of the students.
Portfolio/dossier	

Assessment

	Description	Qualification	Training and Learning Results
Mentored work	They will value the exercises made by the students, with the supervision of the *profesorado of individual way and/or in group. Will take into account to progression, interest, innovation, search of sources and capacity to incorporate suitable references. It places inside the *GMs.	40	A4 B3 C8 D2 B6 C10 D10 C12 D11 C13 D14 C14 D15 C17 D16 C18 D17 C19 D21 C20 D22 C21 D24 C22 C23 C25
Portfolio/dossier	(*)Valorarase a carpeta ou portafolio dossier entregado ao final de curso con todos os traballos realizados en grupos medianos e pequenos, traballos grupais e individuais, lecturas recomendadas, reflexión. Terase en conta a progresión, interese, innovación, búsqueda de fontes e capacidade de incorporar referencias axeitadas. Insírese nos GMs e GPs	20	
Objective questions exam	The examination is one tests type test of 40 questions, that *pondera 50% in the global, that is to say, to approve requires a minimum qualification of a 5 on 10. Each question offers four alternatives of answer, in which only one of them is correct. Each 3 erroneous answers will discount a correct answer.	40	C13 D8 C14 D10 C17 D11 C18 D12 C20 D15 C25 D17 D18 D19 D20 D21 D22

Other comments on the Evaluation

1.Modality of evaluation for assisting students: The planning of the teaching-learning process is conceived as a continuous evaluation and requires the presence of the student in the practical activities that will be developed throughout the course, especially in those related to the acquisition of competences related to know how to do and know how to be (procedural and attitudinal). Thus, students will be required to attend activities during the course - verifiable with attendance

lists - and may not miss more than 5 practical classes during the four-month period out of a total of 21 practical classes distributed in 12 medium-sized groups and 9 small groups. It is valued not so much the simple presence in the classroom but the results of the teaching-learning process reflected in the exercises and activities correctly carried out. Active and relevant participation in both theoretical and practical classrooms is valued.

2. Evaluation modality for non-attending students: those students who do not meet the minimum requirements for class attendance (lectures and seminars, both in person and, if necessary, online). This student will be evaluated in a global and unique final test that will consist of (each of the parts must be approved independently to pass the subject but in the same exam, if you pass or do not present any of the tests you will recover the whole exam in the second opportunity): The theoretical part of the subject can be studied completely through the recommended basic bibliography. The practical part will require students to be able to respond to the conceptual, attitudinal and procedural contents developed throughout the course. The score of the answers to these questions will account for 50% of the total qualification and the practical part for the other 50%. According to the current regulations, regardless of their attendance or not to the classrooms, students will enjoy equivalent conditions of evaluation.

SECOND CALL

"The parts of the subject passed in the 1st opportunity, will not be subject to evaluation in the 2nd opportunity, being considered, therefore, as approved in that academic year".

The official dates of the exams can be consulted on the faculty website <http://fcce.uvigo.es/gl/docencia/exames/>) in the space 'Exams 2022-23'.

-In coherence with the inclusive character that characterizes the Faculty of Education and Social Work, this guide can be adapted to meet the specific educational support needs of students enrolled in the PIUNE program (PAT).

Sources of information

Basic Bibliography

ADDAMS, J., **Hull House: El valor de un centro social**, Consejo General del trabajo social - Paraninfo, 2014

AGUILAR, M. J., **Concepto y metodología en trabajo social**, Consejo General del trabajo social - Paraninfo, 2013

FERNÁNDEZ GARCÍA, T. e ALEMÁN BRACHO, C., **Introducción al Trabajo Social**, Alianza Editorial, 2003

RED VEGA, N., **Aproximaciones al Trabajo Social**, Siglo XXI, 1993

ANDER-EGG, E., **Historia del trabajo social**, Lumen, 1994

Complementary Bibliography

ANDER EGG, E., **Diccionario del Trabajo Social**, Lumen, 1995

BARBERO, J.M., **El Trabajo social en España**, Mira Editores, 2002

CERDEIRA GUTIÉRREZ, I., **Los servicios sociales del franquismo a la Constitución**, Cuadernos de Trabajo Social, nº 0, 1987

HERAS, P. de las, **La construcción histórica de una profesión**, Publicaciones de la UPCO, 2000

PASTOR SELLER, E. e MARTÍNEZ-ROMÁN, M.A. (coords.), **Trabajo Social en el siglo XXI. Una perspectiva comparada**, Grupo 5, 2014

PELÁEZ, E., **Trabajo Social en España. Situación y perspectivas**, Servicios Sociales y Política social, nº 20, 1990

RICHMOND, M., **Diagnóstico Social**, Consejo General del Trabajo Social - Paraninfo, 2008

RUBÍ, C., **Introducción al Trabajo Social**, Euge, 1991

ZAMANILLO, T., **Epistemología del Trabajo Social. De la evidencia empírica a la exigencia teórica**, Ediciones Complutense, 2018

ZAMANILLO, T. GAITÁN, L., **Para comprender el trabajo social**, Verbo Divino, 1991

Recommendations

Subjects that continue the syllabus

Epistemology of social work/O05G220V01204

Social policy/O05G220V01404

Ethics and social work/O05G220V01502

Subjects that are recommended to be taken simultaneously

Anthropology: Social and cultural anthropology/O05G220V01101

Political science: Politics and democracy/O05G220V01102

Basics of social services/O05G220V01104

Other comments

-This subject is part of a Faculty committed to the sustainability of the environment and people. In accordance with this

philosophy, this course will promote educational practices based on materials with low environmental impact consistent with the principles of sustainability (ODS).

A MOOVI will upload a photo at the beginning of the course, as well as our personal details or contact telephone number.